

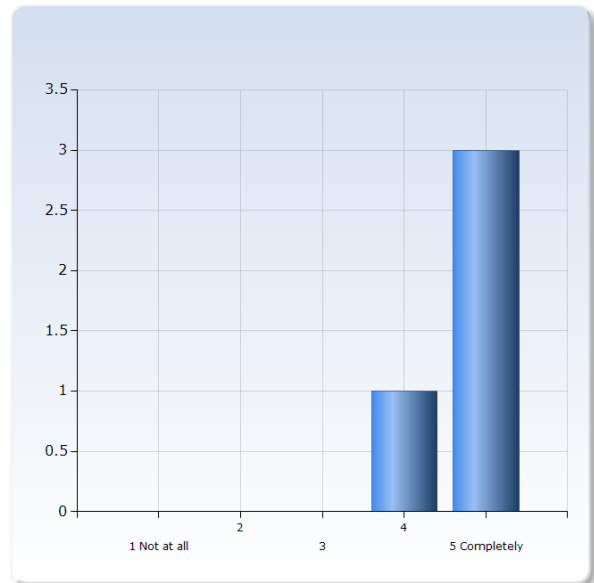
MO8007 HT20

Answer Count: 4

1. Generally for the whole course

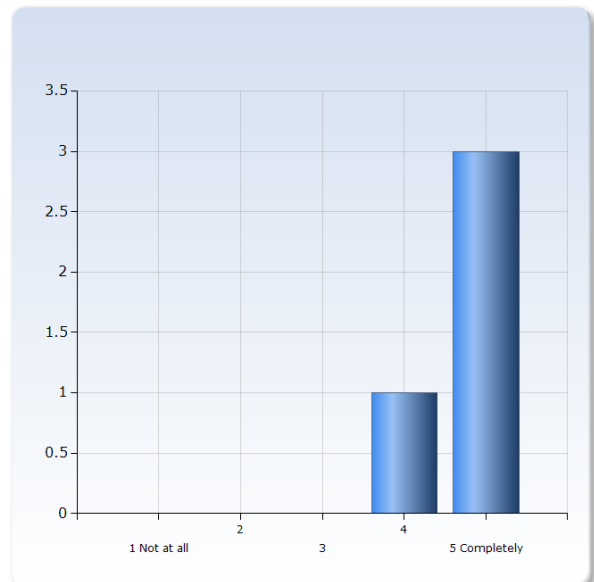
I am generally satisfied with the course.

I am generally satisfied with the course.	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5 Completely	3 (75.0%)
Total	4 (100.0%)



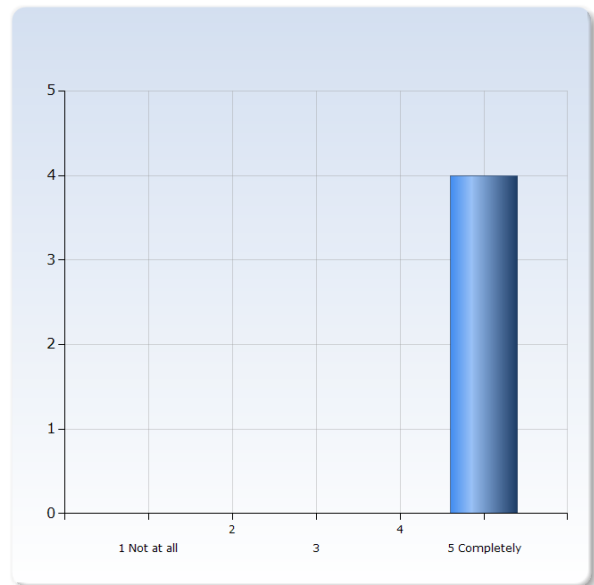
The course content was relevant for achieving the learning outcomes

The course content was relevant for achieving the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5 Completely	3 (75.0%)
Total	4 (100.0%)



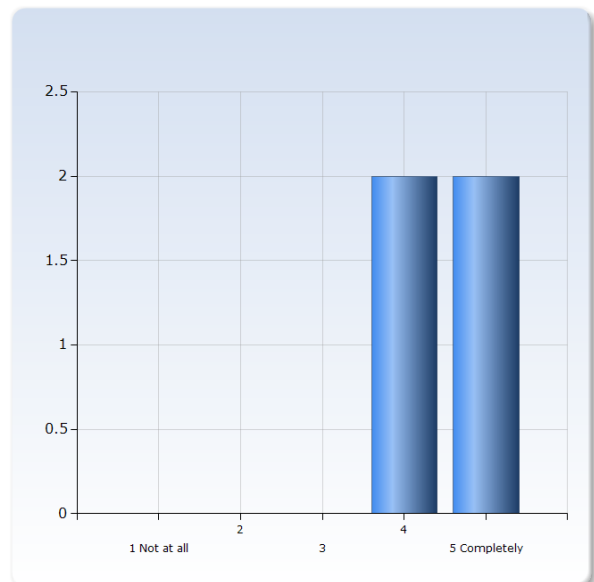
The teaching provided good opportunities for achieving the learning outcomes

The teaching provided good opportunities for achieving the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5 Completely	4 (100.0%)
Total	4 (100.0%)



The examination tested how well I had achieved the learning outcomes.

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1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Total	4 (100.0%)



On average, I have spent the following number of hours per week on the course, including self-study

25

60

25-30

2. What was the best aspect of the course?

What was the best aspect of the course?

Labs/practical exercises were really helpful

The lectures were very informative and useful for learning the course material.

Insight into how numerical problems are handled and solved in real life.

- could apply the theory from the lecture in the lab

- only this one course during one month and then the exam - haven't to repeat that much for the exam

- very good explanations of the theoretical stuff in the lecture

3. What improvements would you suggest?

What improvements would you suggest?

The pace of the course is currently very high. As it was now, you needed to complete four home assignments, three labs, one exam, and learn a programming language (Fortran) in just four weeks. I would suggest that two assignments and two labs would be enough, with more time dedicated to learning how Fortran works and how to code with it.

some restructuring in the homework tasks (see point 10)

- change the first home assignment

4. Was the level of the course content adequate?

Was the level of the course content adequate?

Some more details might be interesting

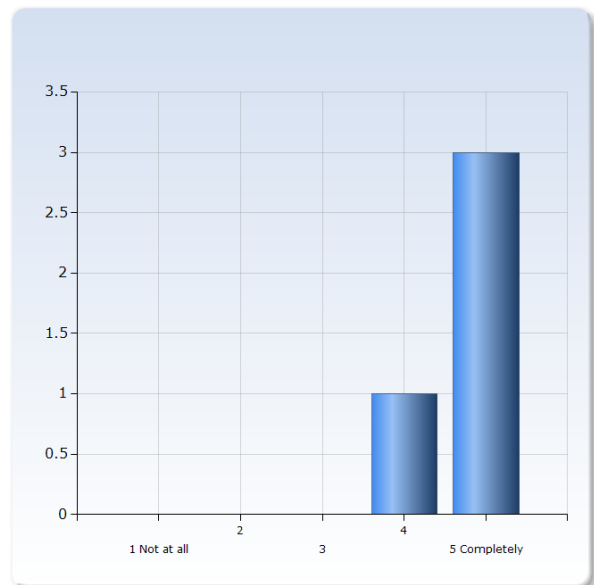
The coursebook was very well written for this course.

yes

- I think so. I had some previous knowledge on numerics, but if you hadn't heard anything from numerics before it should be understandable as well. The explanation was really good.

5. The course was well structured

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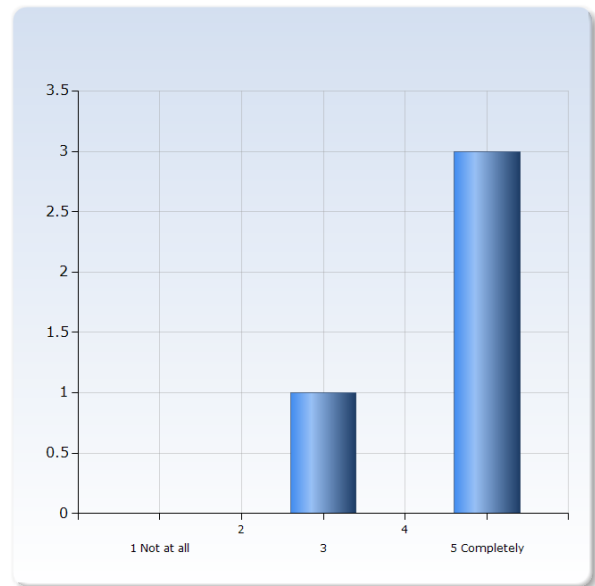


Comments

see point 10

6. The course prerequisites were sufficient to follow the course

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1 Not at all	0 (0.0%)
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3	1 (25.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Total	4 (100.0%)

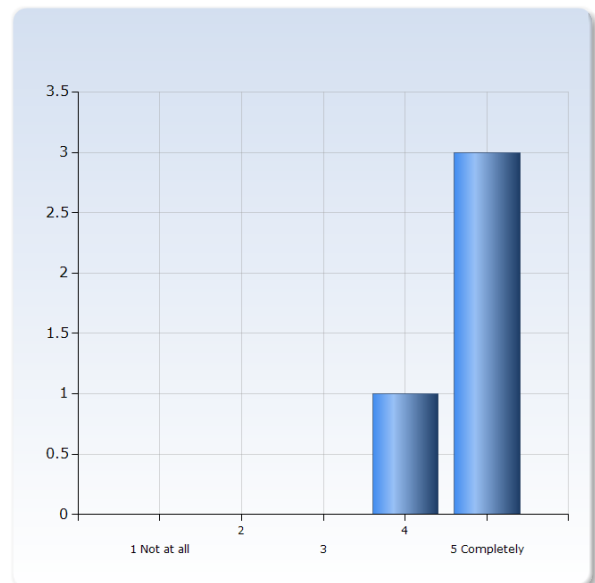


Comments

As stated, I would have liked to have some more time to learn Fortran, but with how many assignments were due each week I simply did not have time to do so. Knowing some Fortran could be useful as a prerequisite.

7. The course material (literature, lecture notes, e-resources etc) helped me in my work with the students

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Total	4 (100.0%)

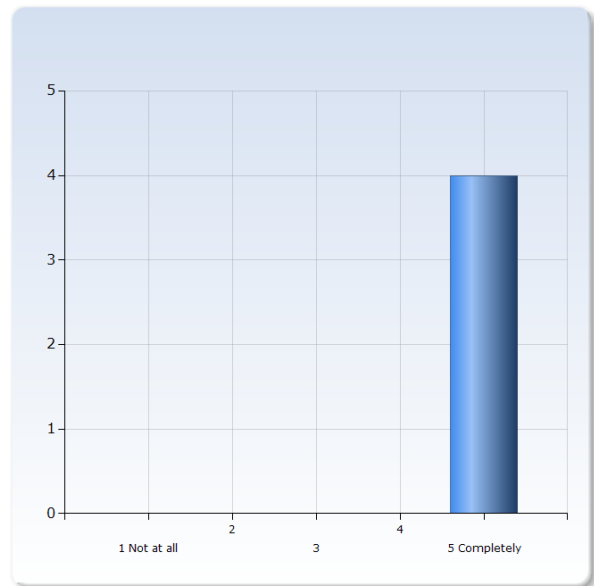


Comments

I would have liked some more resources on how the lab codes should be structured.
The provided pdf book was useful and easy to follow

8. I could get support when I needed it

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4	0 (0.0%)
5 Completely	4 (100.0%)
Total	4 (100.0%)



9. Were the lectures easy to follow? Were they instructive? You are welcome to comment on specific lectures or parts of the course.

Were the lectures easy to follow? Were they instructive? You are welcome to comment on specific lectures or parts of the course.

Yes, the lectures were well structured and in an order that made sense for the contents of the course.

no comment (in a positive way)

- easy to follow
- easy to take notes because the teacher was writing on the board, what is very helpful
- good drawings or presentations to the explanations

10. Were the home assignments useful?

Were the home assignments useful?

Not particularly, I would prefer more problem-solving sessions where the teachers show how to solve problems, rather than having to spend a lot of time better spent on the labs working on the home assignments.

The homework task seemed (to me) a bit excessive when there already were labs each week, and some of the exercises were not in sync with the lectures. A suggestion would be to have the homework not as a hand in but as something to present on the board or to go through them with the assistant.

- the first one wasn't, because we had done the same thing before in the lecture and in the exercise, but the other ones were very useful for the exam

11. Other comments