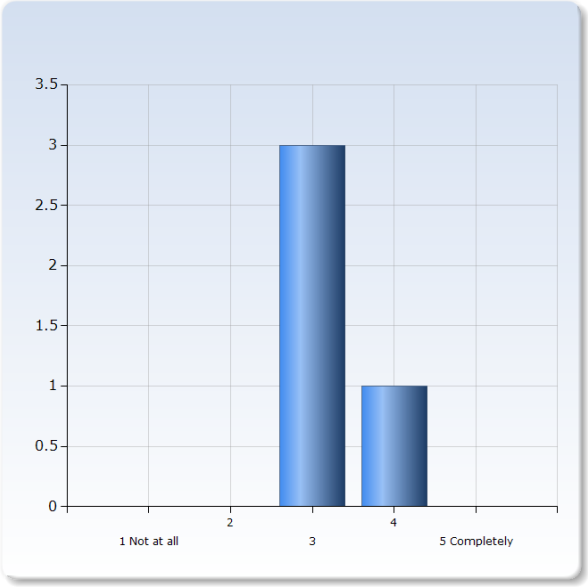
MO8009 HT19

Answer Count: 4

1. Generally for the whole course

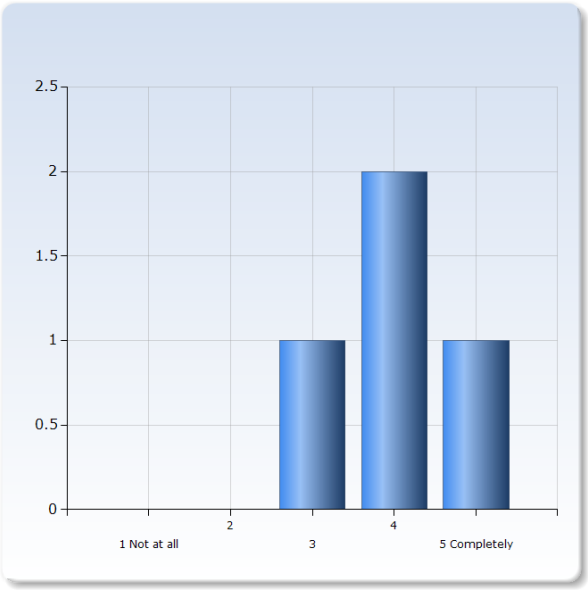
I am generally satisfied with the course.

I am generally satisfied with the course.	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	3 (75.0%)
4	1 (25.0%)
5 Completely	0 (0.0%)
Total	4 (100.0%)



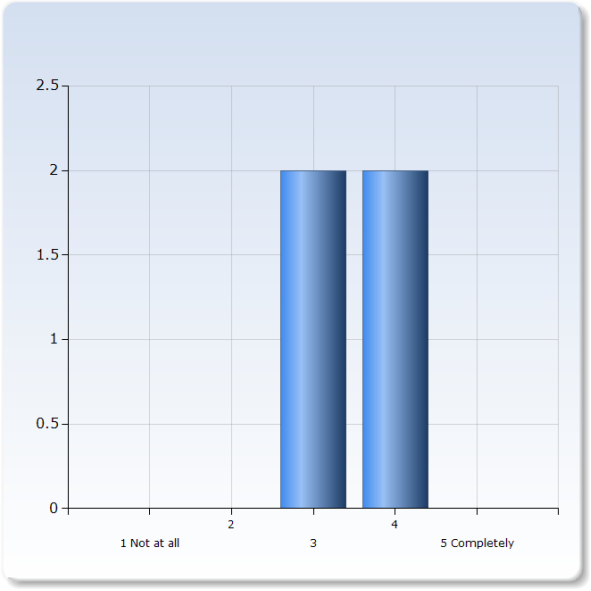
The course content was relevant for achieving the learning outcomes

The course content was relevant for achieving the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	2 (50.0%)
5 Completely	1 (25.0%)
Total	4 (100.0%)



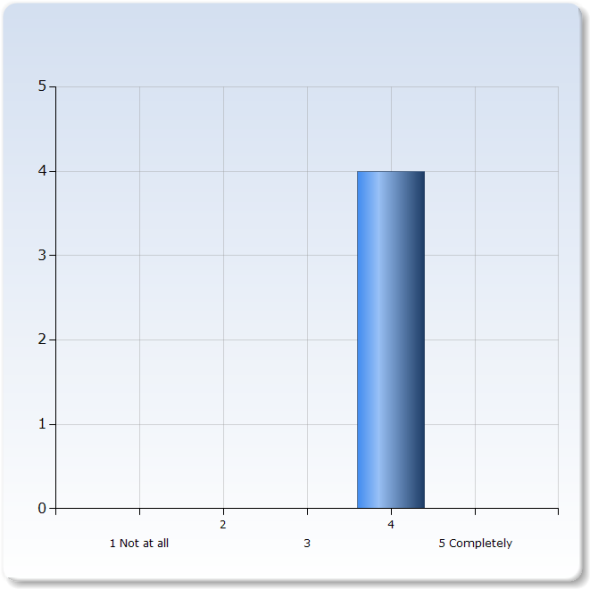
The teaching provided good opportunities for achieving the learning outcomes

The teaching provided good opportunities for achieving the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	2 (50.0%)
4	2 (50.0%)
5 Completely	0 (0.0%)
Total	4 (100.0%)



The examination tested how well I had achieved the learning outcomes.

The examination tested how well I had achieved the learning outcomes.	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (100.0%)
5 Completely	0 (0.0%)
Total	4 (100.0%)



On average, I have spent the following number of hours per week on the course, including self-study
15

2. What was the best aspect of the course?

What was the best aspect of the course?

Learning how to solve geophysical problems with different models

Course content was very fun and interesting.

3. What improvements would you suggest?

What improvements would you suggest?

The slide from the repetition lecture with the different models we studied and in which cases to apply them would have been good to see at the beginning of the course. It would have helped to have a general overview of the structure.

- Derivations on the board was sometimes really messy and all over the place, better to have well-structured notes so that there is not a million arrows that reference to different details in the derivations. This also means that you can share lecture notes with the students so that they kan combine the lecture notes/slides when studying. Also better to write down important things/points on the board rather than saying them, then they often get lost in translation.

- I think it would have been clearer if we would have summarized some sort of structure/chart of what we we're going to learn in the first lecture. The chart with how you can take the curl/divergence of the momentum eqs. and how they led to the vorticity eqs. or the wave eqs. was a clear way to visualize it. It could be a good thing to go through how the course largly aims to apply different approximations to different phenomenons.

- Good to have reading references for every lecture. For all litterature in the course, not just some of the books.

- Hometasks is a good idea, but need to be clear on what terms they are: if they are group work (i think this is better cause then you discuss with your course mates) or individually.

- Quizzes are good, maybe a good thing not to have bonus points, but to make them obligatory instead. That way they merely become a way of checking where the students are at, both for the students and for the teacher; there is not any pressure that students have to understand the concepts immediately.

- Look over what should be in the course and not. Felt like there was a lot of concepts and not enough time for both them and our questions.

4. Was the level of the course content adequate?

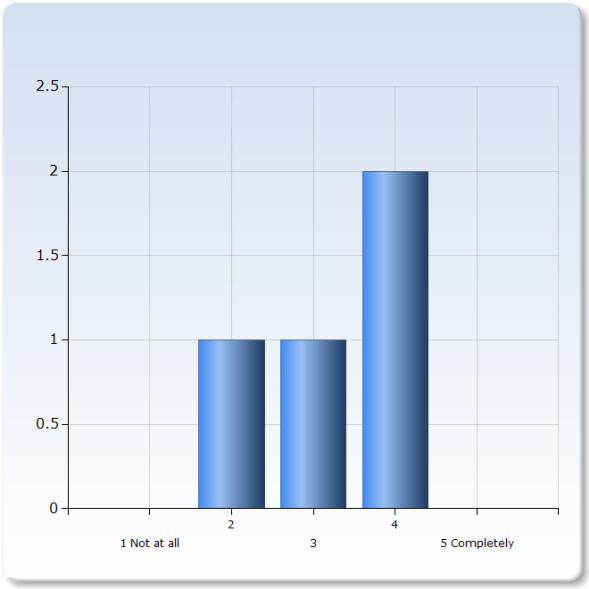
Was the level of the course content adequate?

Yes

Yes!

5. The course was well structured

	Number of Responses
1 Not at all	0 (0.0%)
2	1 (25.0%)
3	1 (25.0%)
4	2 (50.0%)
5 Completely	0 (0.0%)
Total	4 (100.0%)

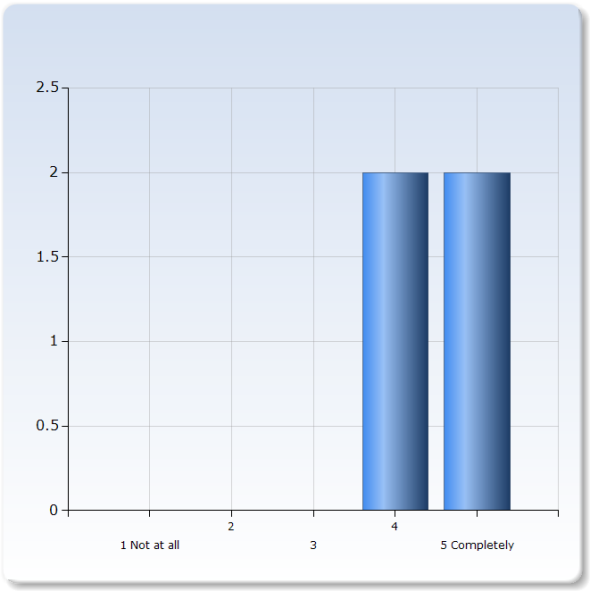


Comments

I had a hard time understanding the overall structure, and had to spend a lot of time trying to understand the connection between different derivations.

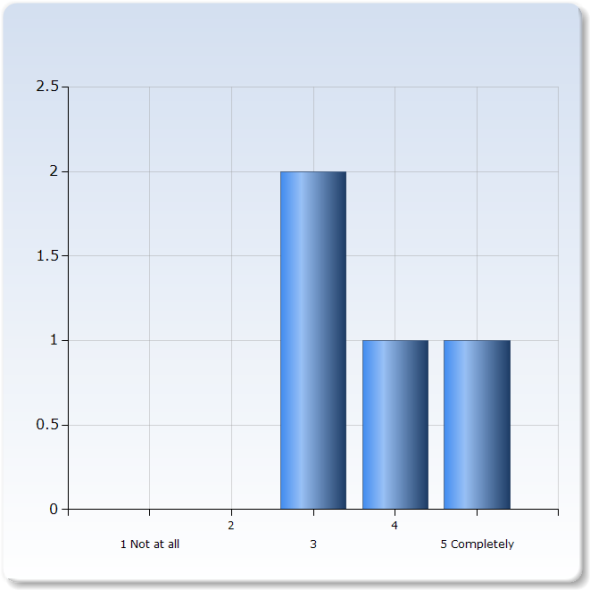
6. The course prerequisites were sufficient to follow the course

	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Total	4 (100.0%)



7. The course material (literature, lecture notes, e-resources etc) helped me in my work with the students

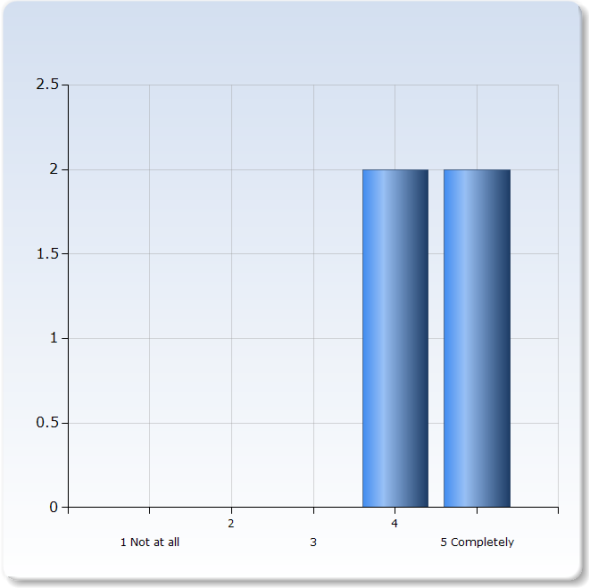
	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	2 (50.0%)
4	1 (25.0%)
5 Completely	1 (25.0%)
Total	4 (100.0%)



Comments
The notes from the lectures contained faults so you couldn't really trust them, and it was sometimes unclear if

8. I could get support when I needed it

	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Total	4 (100.0%)



Comments
I did, but not everyone went asking questions outside of lectures. I usually do, and it helps me a lot, don't know how to encourage students to ask more questions outside of lectures.

9. Were the lectures easy to follow? Were they instructive? You are welcome to comment on specific lectures or parts of the course.

Were the lectures easy to follow? Were they instructive? You are welcome to comment on specific lectures or parts of the course.
Yes, but sometimes they were a bit confusing and I didn't know what exactly we were trying to show.
Not all of them, as I have commented on before. One of the more rushed ones was the one on Stabilities and Instabilities, which is a pity since it is an interesting part of the course.

10. Were the home assignments useful?

Were the home assignments useful?
Yes
See my suggestions on improvements!

11. Other comments