

MO8011 HT2018

Answer Count: 4

1. What was the best aspect of the course?

What was the best aspect of the course?

You get to test and improve your knowledge in different ways. Labs, seminars, problem sessions and exam. This really makes it easier to learn.

So many different teachers and seminars and labs.

Different approaches of studying and training, including courses, exercises, labs, and seminars.

Very structured and well-prepared lectures.

2. What improvements would you suggest in the course?

What improvements would you suggest in the course?

It was rather difficult to match the high work load (especially the 2 lab reports) of this course to the other courses (atmo. chem. and dyn. met.). Mby a solution could be to have it at 100% pace.

The lab sessions were not very efficient and I dont think it is our responsibility to find errors in the code. Also the third lab lacked proper commenting for the variables in the graph plotting script. I guess Roman will fix this for the next year but it made our lab sessions take longer than it could have.

Make the labs and seminars count as at least a small part of the grade.

It will be better to make some of the lab instructions more clear. For example in the lab3, there isn't any statement of the setting of the external forcings such as the SST and the subsidence. It can be read from the code but if it is more clear in the lab instruction, it will save some time. Also, I think there seems to be an inconsistency between the code and the provided parameter information file, though it actually makes no influence to the model results.

I think I would learn more from the labs if I could discuss the results from the simulations more during the lab hours. I felt like it was hard to discuss the results and what to look at or how to present the results with the lab assistant.

3. What advice would you like to give to future course participants?

What advice would you like to give to future course participants?

Stick to the deadlines.

No.

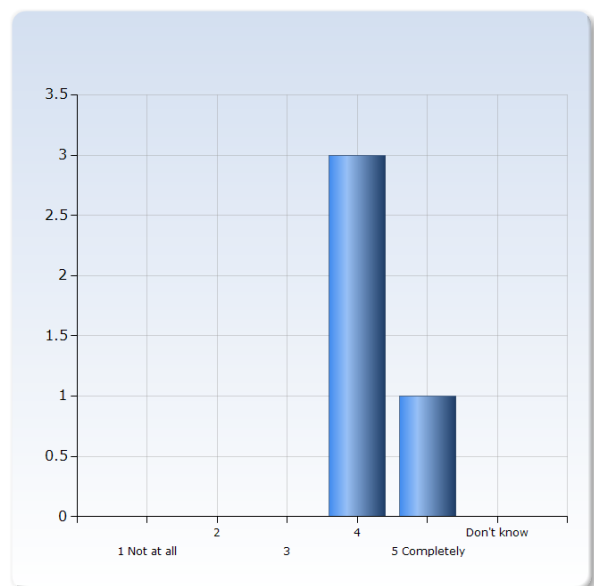
4. Other comments

Other comments

No.

5. Overall impression

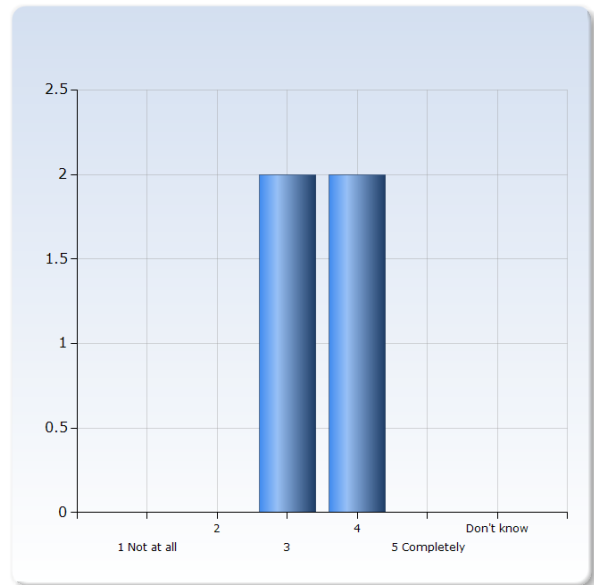
Overall I am satisfied with this course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (75.0%)
5 Completely	1 (25.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



6. Student contribution

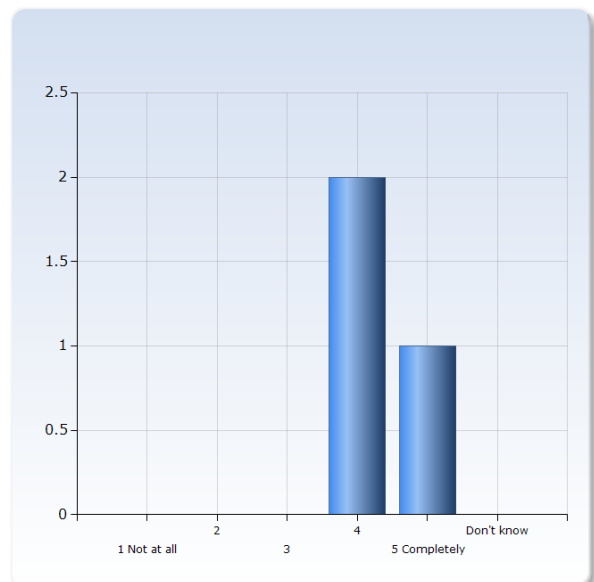
I am satisfied with my own effort in the course

I am satisfied with my own effort in the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	2 (50.0%)
4	2 (50.0%)
5 Completely	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



I took responsibility for my own learning in the course

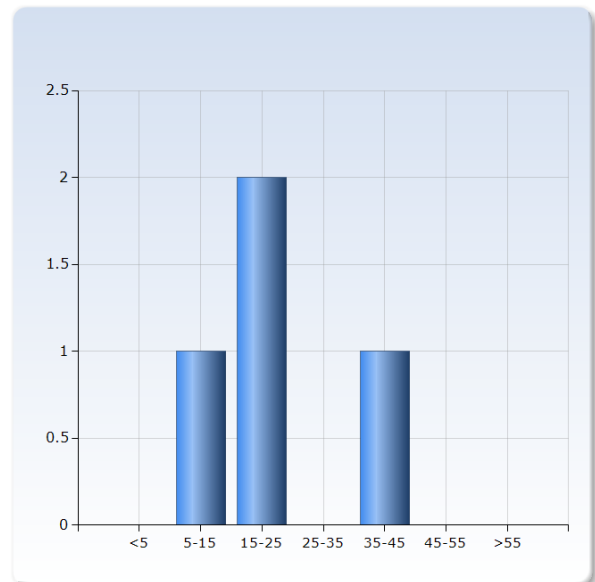
I took responsibility for my own learning in the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (66.7%)
5 Completely	1 (33.3%)
Don't know	0 (0.0%)
Total	3 (100.0%)



7. Work load

Indicate how many hours per week on average you have spent on the course, including self-studies and scheduled study time

	Number of Responses
<5	0 (0.0%)
5-15	1 (25.0%)
15-25	2 (50.0%)
25-35	0 (0.0%)
35-45	1 (25.0%)
45-55	0 (0.0%)
>55	0 (0.0%)
Total	4 (100.0%)



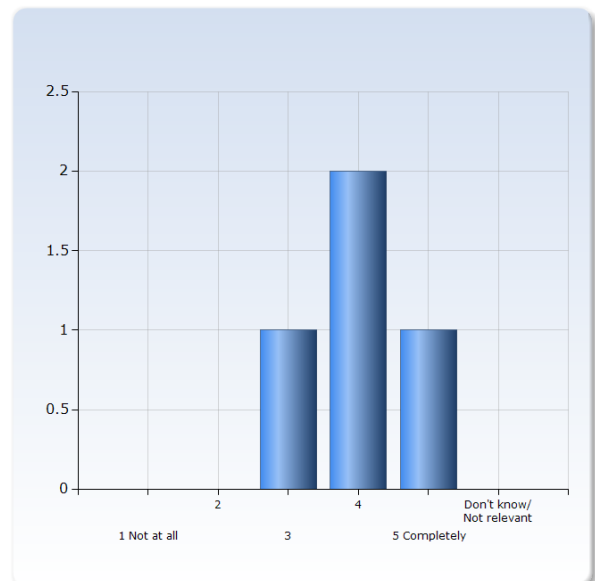
Comment on the work load

The work load was very concentrated around writing reports and plotting graphs.

8. Clear aims

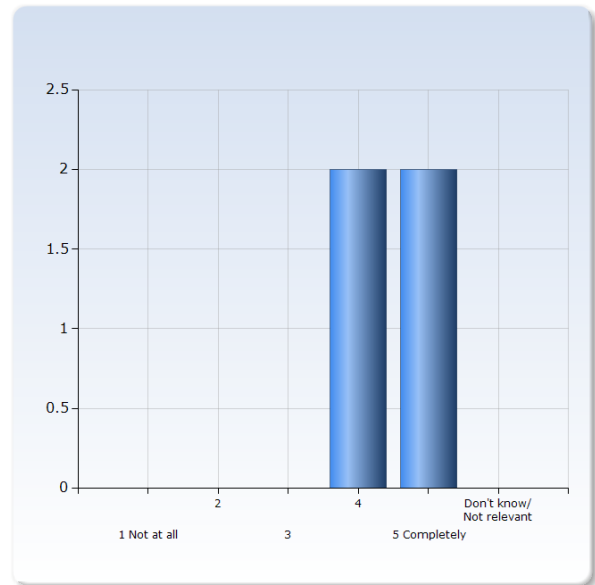
It was clear to me what I was expected to learn

It was clear to me what I was expected to learn	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	2 (50.0%)
5 Completely	1 (25.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



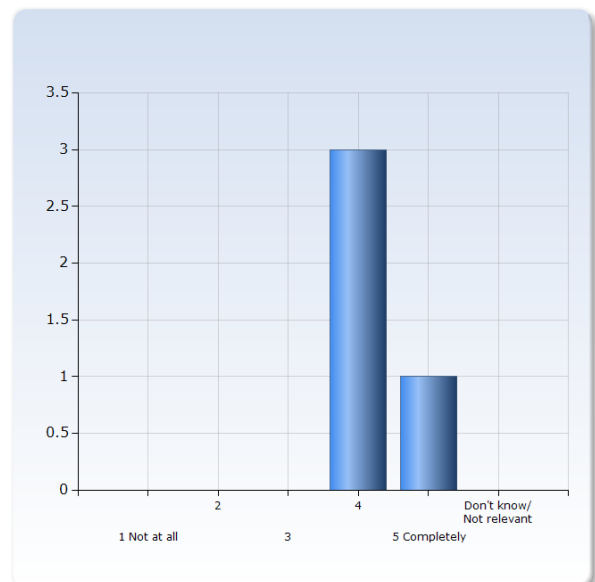
I felt that the course content and teaching methods were relevant to the learning outcomes

I felt that the course content and teaching methods were relevant to the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



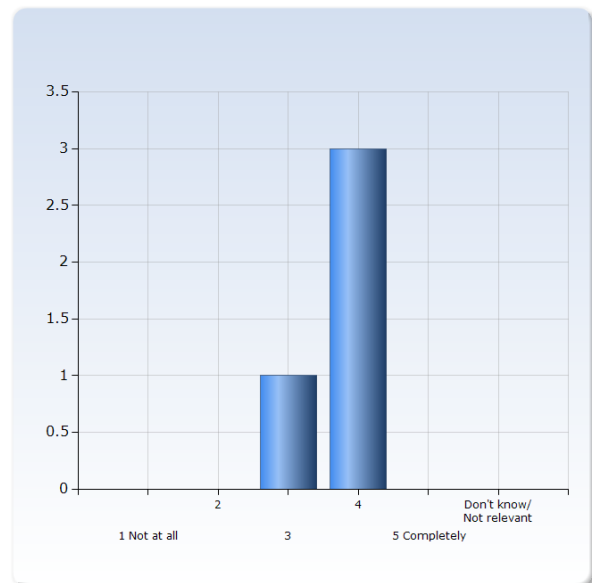
The examination tested how well I had achieved the learning outcomes

The examination tested how well I had achieved the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (75.0%)
5 Completely	1 (25.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



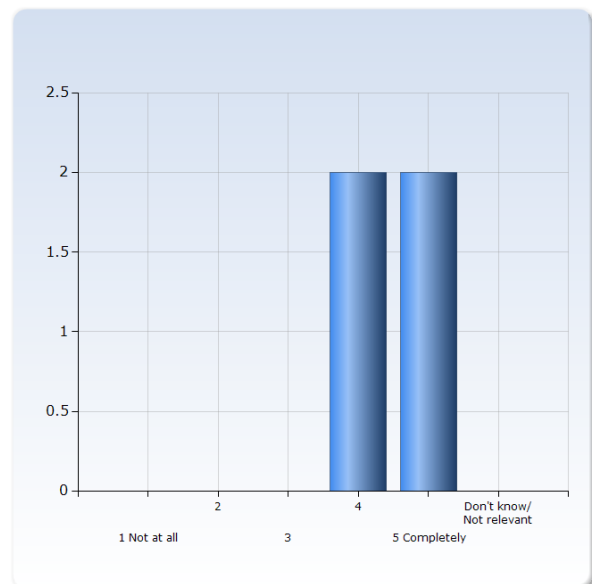
The course corresponded to my expectations

The course corresponded to my expectations	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	3 (75.0%)
5 Completely	0 (0.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



I feel that I will have use of what I have learnt after studies

I feel that I will have use of what I have learnt after my studies	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



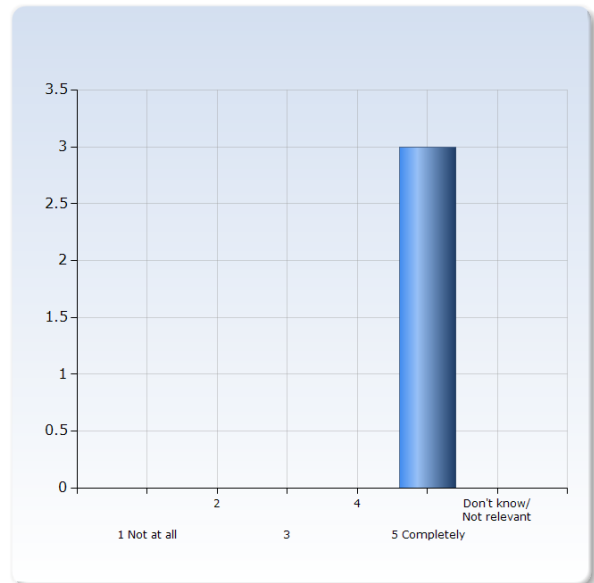
Comment on the aims

Personally, I think it will be better to give a map of the relations between all the lecture contents at the beginning of the course. Since I have very limited knowledge of cloud physics before, it was a little bit confused when I first learned the separate processes of forming clouds and rains. I couldn't connect them at that time.

9. Good teaching

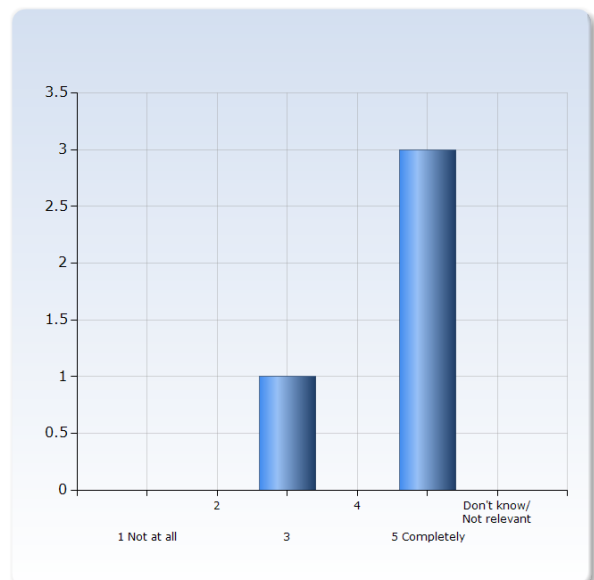
The course prerequisites were sufficient to follow the course

The course prerequisites were sufficient to follow the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5 Completely	3 (100.0%)
Don't know/ Not relevant	0 (0.0%)
Total	3 (100.0%)



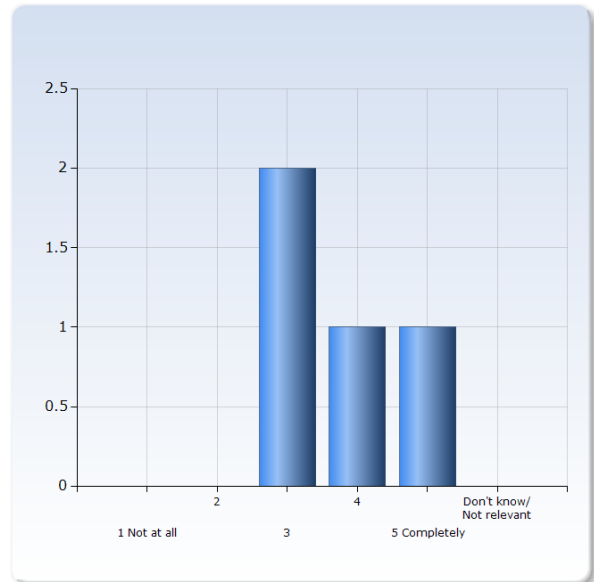
I felt that the course was well structured

I felt that the course was well structured	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



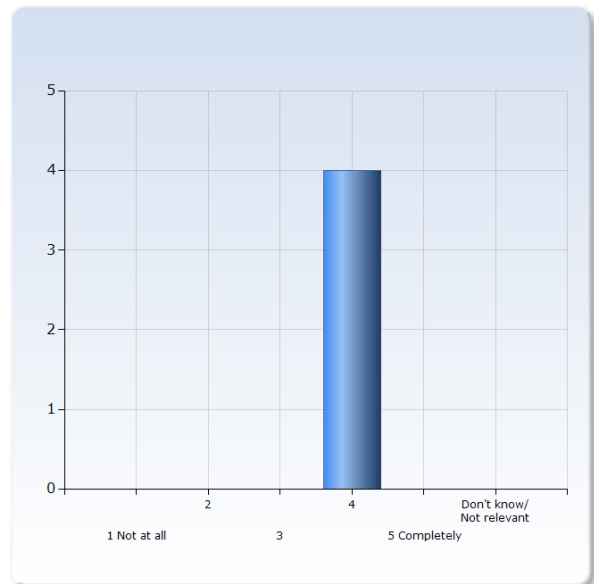
I felt that the teachers have helped me to reach the learning outcomes

I felt that the teachers have helped me to reach the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	2 (50.0%)
4	1 (25.0%)
5 Completely	1 (25.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



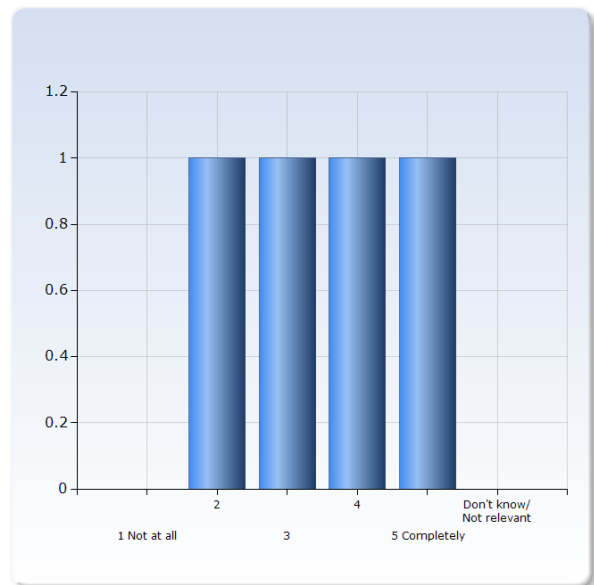
I could understand what was being taught

I could understand what was being taught	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (100.0%)
5 Completely	0 (0.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



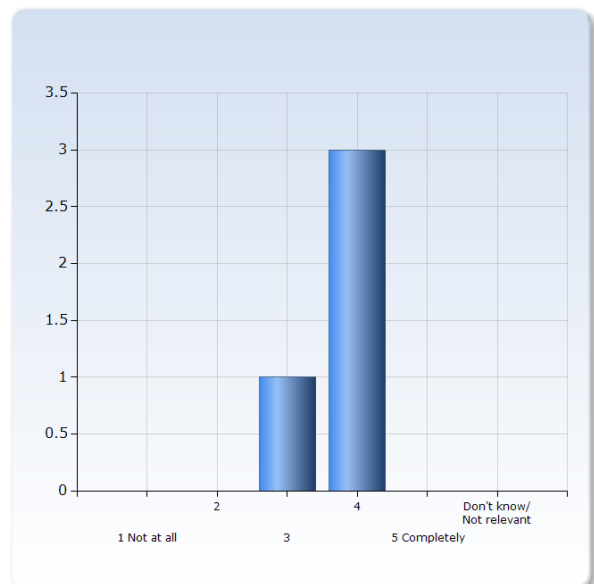
I have received constructive feedback on my performance

I have received constructive feedback on my performance	Number of Responses
1 Not at all	0 (0.0%)
2	1 (25.0%)
3	1 (25.0%)
4	1 (25.0%)
5 Completely	1 (25.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



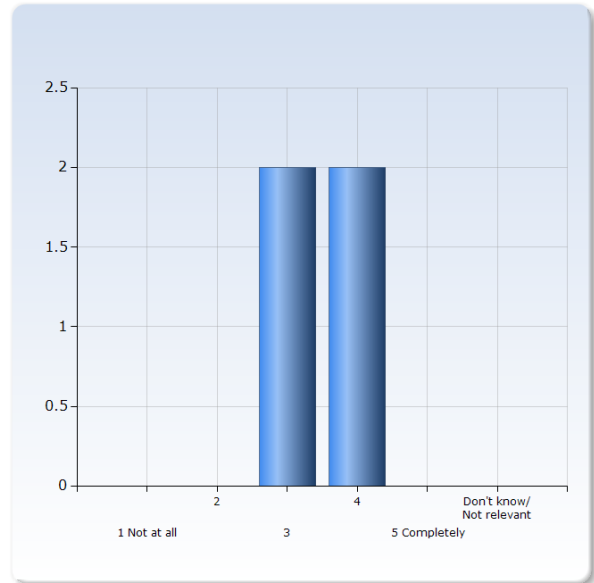
I was encouraged to reflect on my learning during the course

I was encouraged to reflect on my learning during the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	3 (75.0%)
5 Completely	0 (0.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



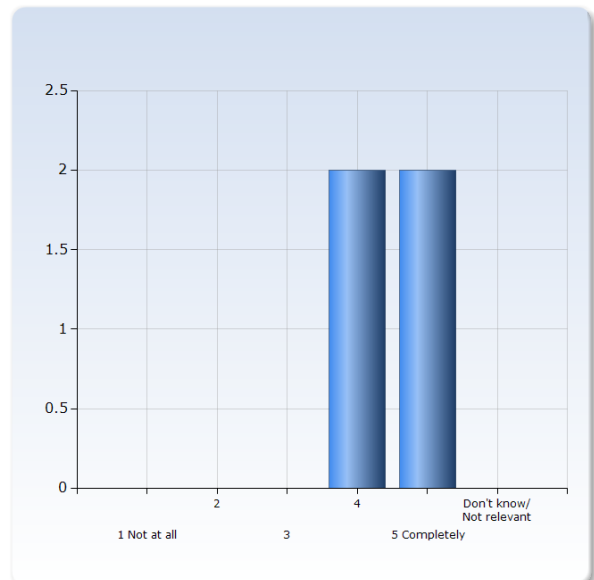
The course material helped me in my work to achieve the learning outcomes (literature, e-resources etc.)

The course material helped me in my work to achieve the learning outcomes (literature, e-resources etc.)	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	2 (50.0%)
4	2 (50.0%)
5 Completely	0 (0.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



I felt that the course was well organized

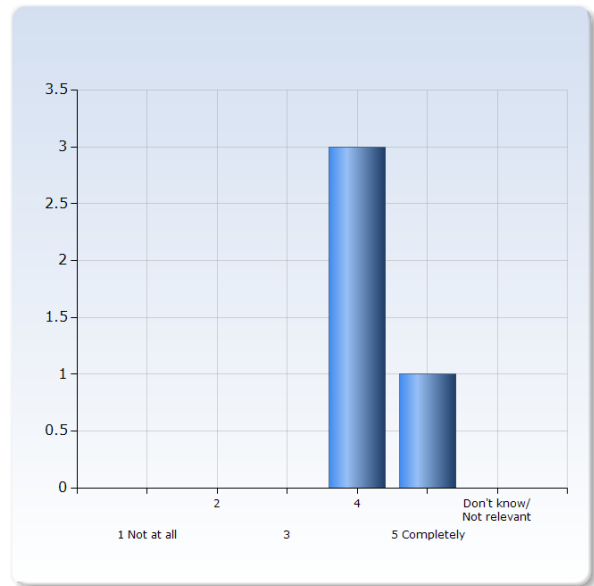
I felt that the course was well organized	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



10. Administration and study environment

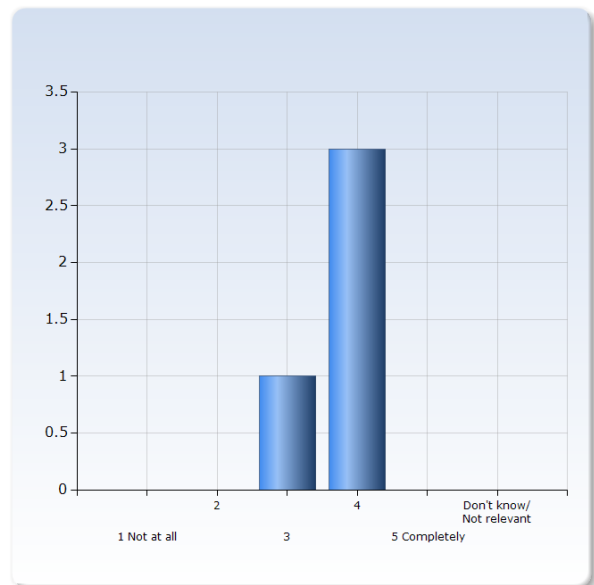
I have been able to find the information I felt I needed before and during the course

I have been able to find the information I felt I needed before and during the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (75.0%)
5 Completely	1 (25.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



I was able to get support when I needed it

I was able to get support when I needed it	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	3 (75.0%)
5 Completely	0 (0.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



11. Please let us know if you feel that students has not been treated with respect or has been discriminated against.