

## Course Discussion, Geophysical Fluid Dynamics MO8009, HT 2018

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7 students attended the course. Of these, one student only attended two lectures. All 7 students sat the exam. Five students passed, one student was evaluated with Fx and one student handed in a blank exam.

Because of the current format of the student course evaluation in MISU, the student that only attended two lectures also had the right to participate in the course evaluation.

5 students participated in the feedback session at the end of the course. The main points that emerged were:

- It was very useful to have in-course feedback, which made the lectures improve as the course progressed.
- It would be helpful to state more clearly what are the key points of each section/lecture and always write them down in full on the board.
- Some of the laboratories were a bit disjoint from the lectures, and the water lab could have been extended to provide a more immediate link to the course lectures.
- The exercises were not always relevant and were sometimes worded in a confusing way (these were taken from the course book by Vallis).
- The course book now has a new edition, but the library still has the old one; this causes some confusion as to section numbers when the students want to read up on something.
- The exam was generally perceived as relatively difficult but fair, and the students agreed that they had been provided with all the tools to solve the problems they were presented with.