

1. What was the best aspect of the course?

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The explanations of the theory we derived, which phenomena we can see in nature can be described by this

The balance between lectures/exercises was good - having 2h of lectures every day meant that the amount of theory presented was very manageable (I suppose some more theory could have been covered, some more lecture hours per week would have been fine) and that it was possible, time and focus wise, to review the theory and give the exercises a try. Having many exercise session every week ensured that you kept track of the material.

interesting subject

Interesting subject and the derivations were easy to follow

2. What improvements would you suggest in the course?

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Upload lecture notes to mondo.

Also to write down in words the most important key points. It is sometimes difficult to listen and write down simultaneously.

The water-lab was a bit useless now, I think it could be nice to have such a 'hands-on, real life' lab, but in the current form it does not really add much. The theory presented was not new and very basic, the execution of the lab was quite boring, and there was no follow up. Either a second computer lab (because it is easier to address interesting situations in models than in non-digital lab settings) or a revised water lab would be an improvement. something with different fluids of different densities, or a more advanced setup with background flows of different types could be suggestions for an alternative water lab.

Also, even tho the lecture/exercise balance was good, the exercises themselves were not great. Sometimes they were phrased quite ambiguously, causing confusion. They seemed to be phrased in an overcomplicated way; the question could be very easy, but due to the story around it, it seemed as though something completely different was asked. So maybe revise and rewrite these.

* Book was bad, I had the new edition and it was not really correlated to the lectures.

*Write down the important stuff on the whiteboard, it was easy to miss the key points, or get them wrong.

*Lab execution - I don't know fortran, so I was not able to perform the lab on my own, this was despite the fact that I asked Ines before if we needed anything for the lab.

I didnt feel like most of the calculation exercises were relevant to the rest of the course.

The lab required fortran knowledge which some of us didnt have. Despite just having to just run a pre-done script there were still a bunch of parameters that needed to be changed which was hard.

Sometimes the key points after the derivation of an equation was hard to follow since it was mentioned very fast and not written on the board

3. What advice would you like to give to future course participants?

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Write down what is written on the whiteboards, try to do the calculations after class on your own

focus on the lectures

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4. Other comments

Other comments

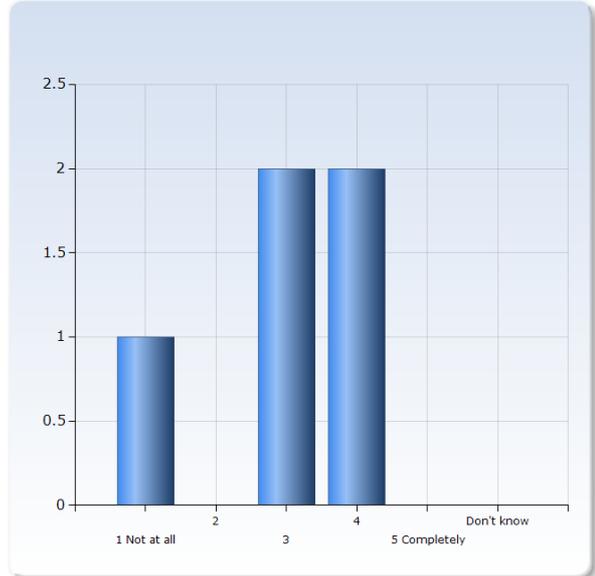
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5. Overall impression

Overall I am satisfied with this course	Number of Responses
1 Not at all	1 (20.0%)
2	0 (0.0%)
3	2 (40.0%)
4	2 (40.0%)
5 Completely	0 (0.0%)
Don't know	0 (0.0%)
Total	5 (100.0%)



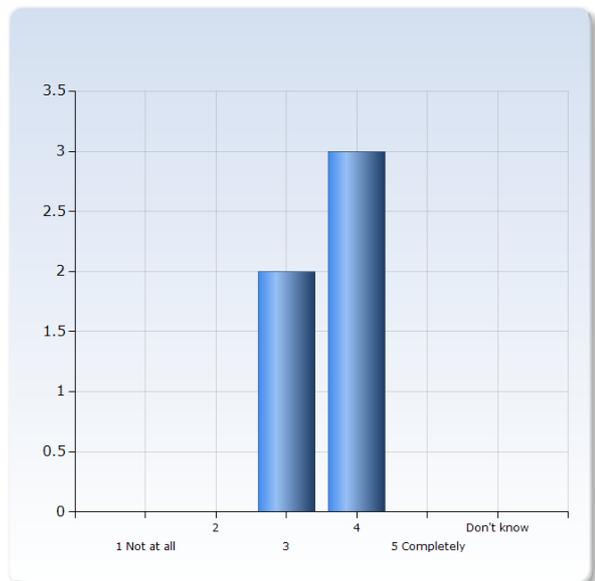
Comment on the overall impression

Really good theoretical overview over the most important dynamics and quite understandable steps in the derivations by good explanations
could have been a bit more in-depth, but overall ok.

6. Student contribution

I am satisfied with my own effort in the course

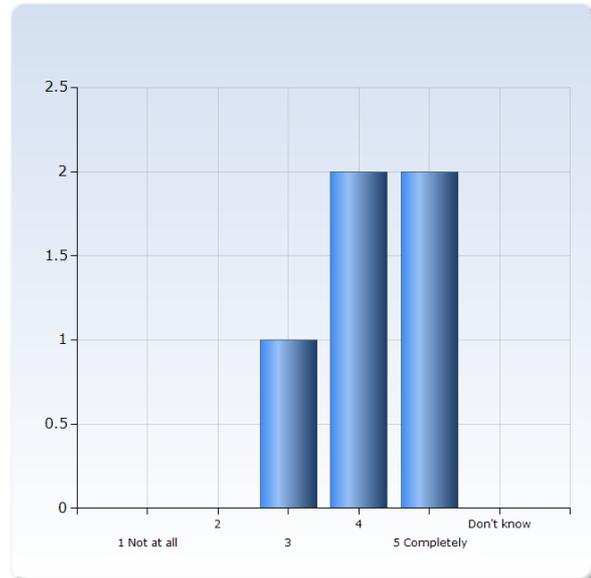
I am satisfied with my own effort in the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	2 (40.0%)
4	3 (60.0%)
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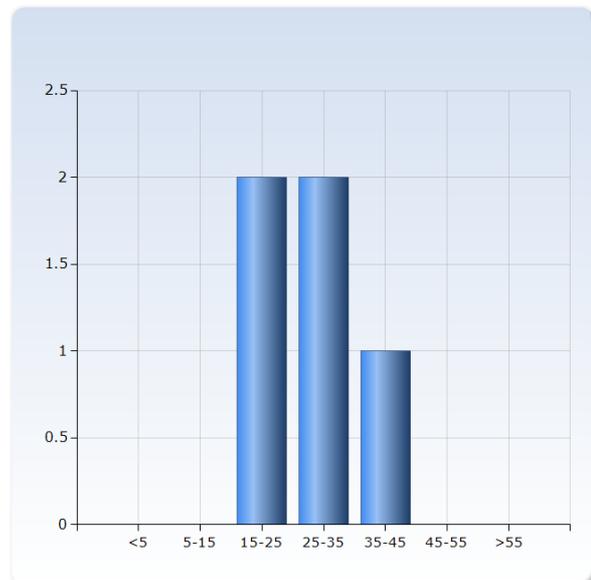
I took responsibility for my own learning in the course

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7. Work load

Indicate how many hours per week on average you have spent on the course, including self-studies and scheduled study time	Number of Responses
<5	0 (0.0%)
5-15	0 (0.0%)
15-25	2 (40.0%)
25-35	2 (40.0%)
35-45	1 (20.0%)
45-55	0 (0.0%)
>55	0 (0.0%)
Total	5 (100.0%)



Comment on the work load

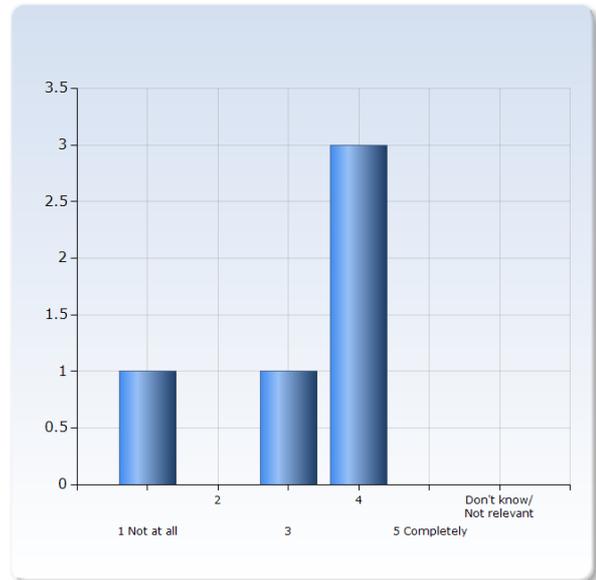
clearly, couldve (shouldve?) been more. Especially because most of the material was not new.



8. Clear aims

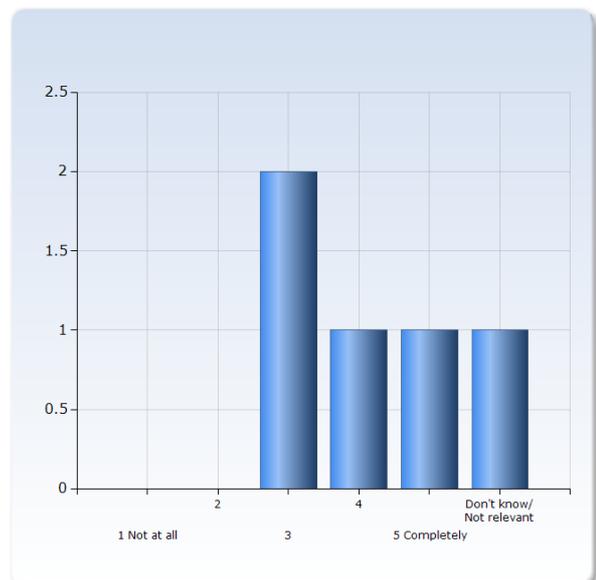
It was clear to me what I was expected to learn

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I felt that the course content and teaching methods were relevant to the learning outcomes

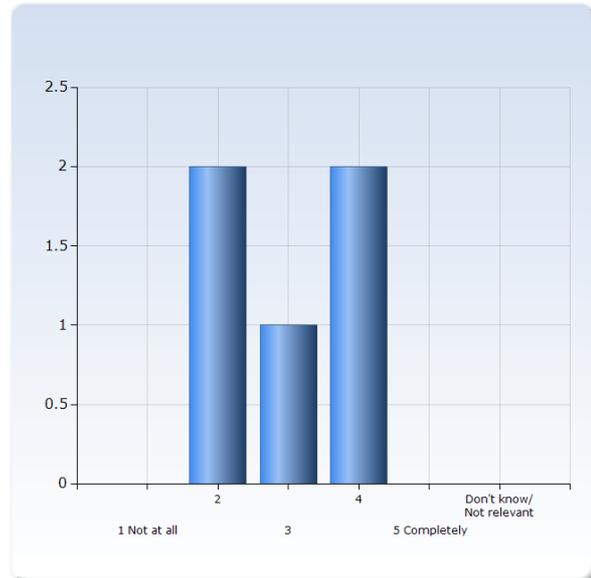
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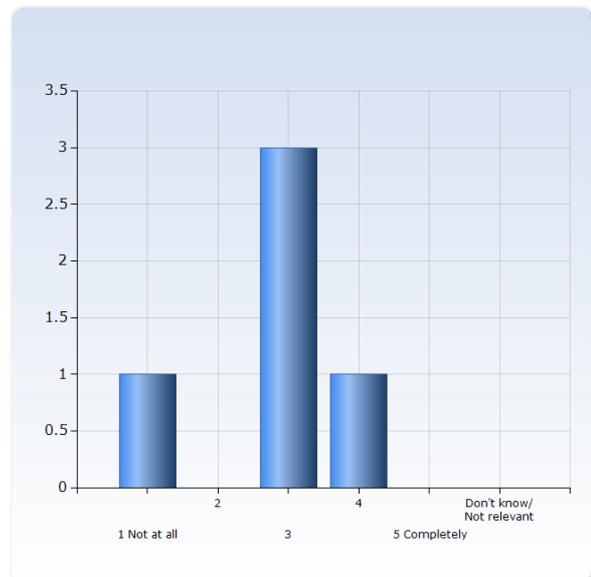
The examination tested how well I had achieved the learning outcomes

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The course corresponded to my expectations

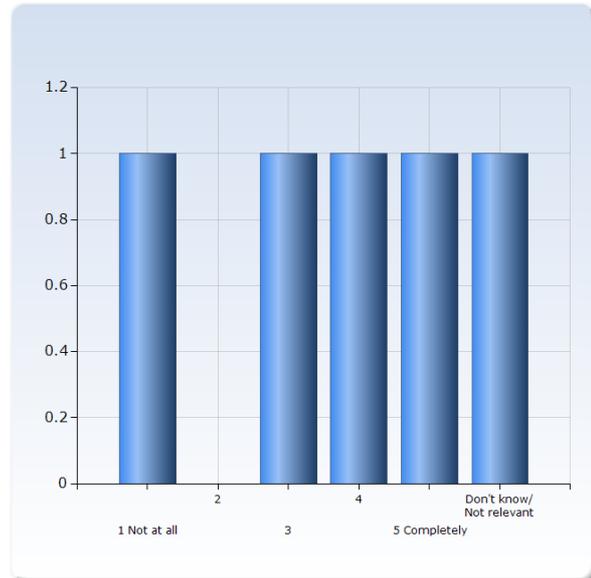
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I feel that I will have use of what I have learnt after my studies

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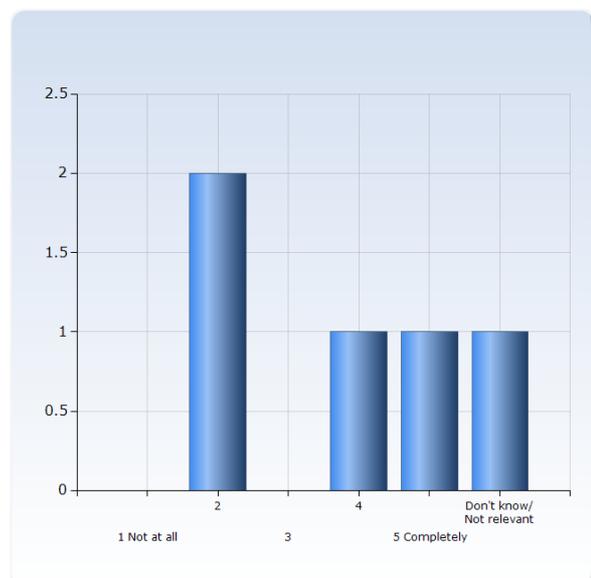
Comment on the aims

I expected a higher level to be honest, I think. But it was still useful. The examination was quite nice in my opinion because it was slightly more original than previous exams. (most people consider this to be a bad thing, I do not. tho it probably did negatively affect my performance)

9. Good teaching

The course prerequisites were sufficient to follow the course

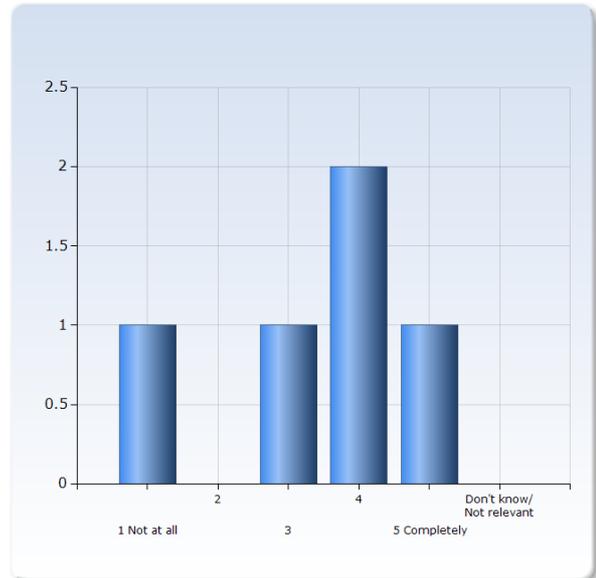
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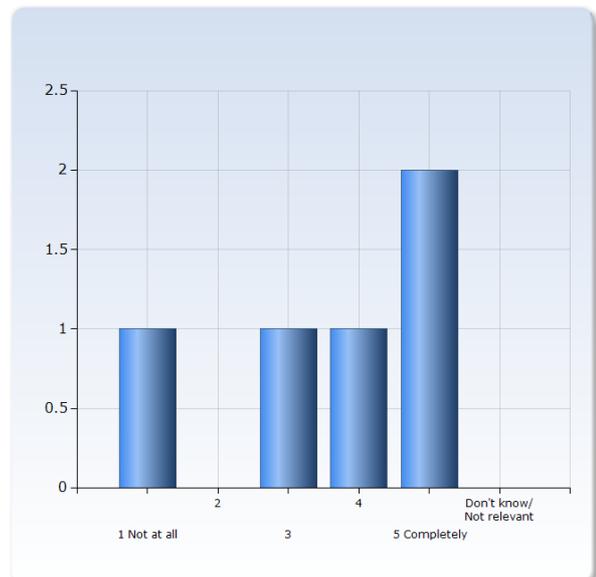
I felt that the course was well structured

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I felt that the teachers have helped me to reach the learning outcomes

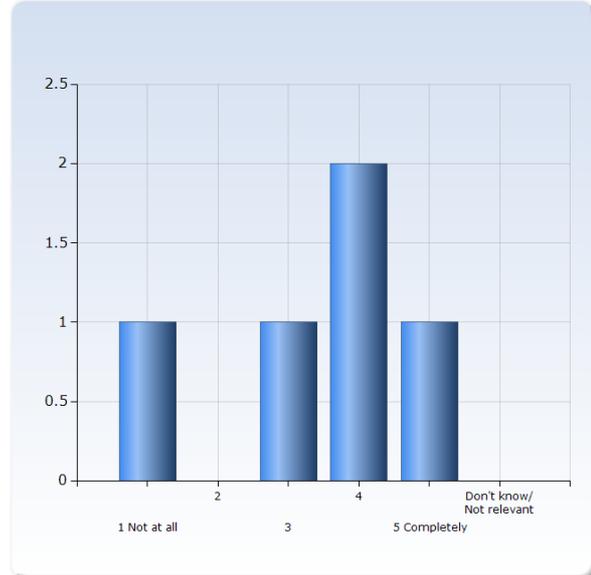
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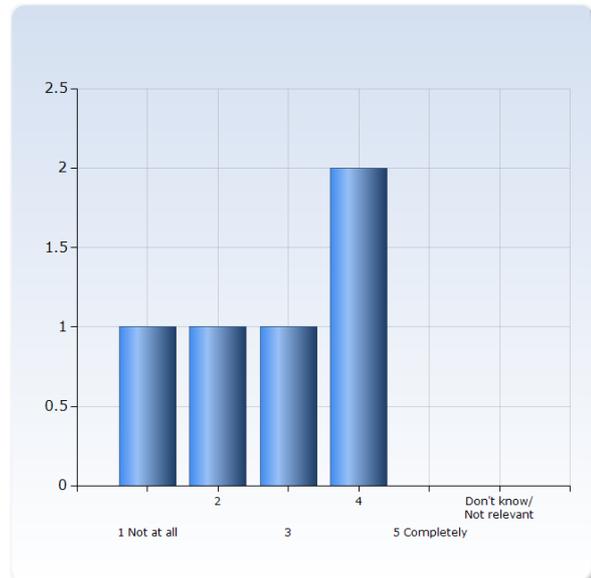
I could understand what was being taught

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I have received constructive feedback on my performance

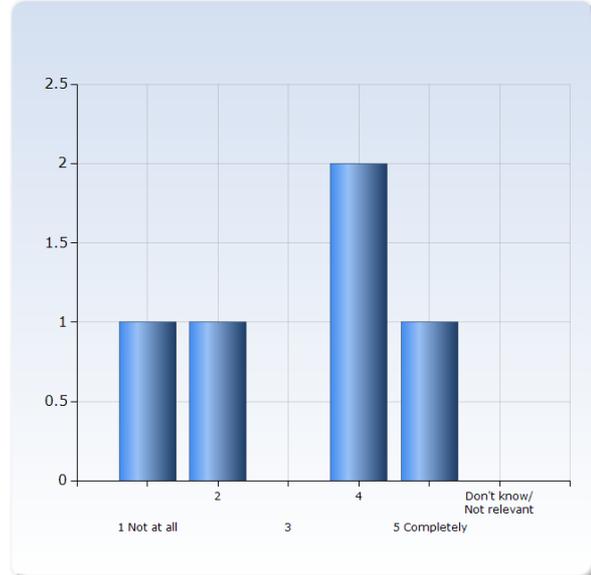
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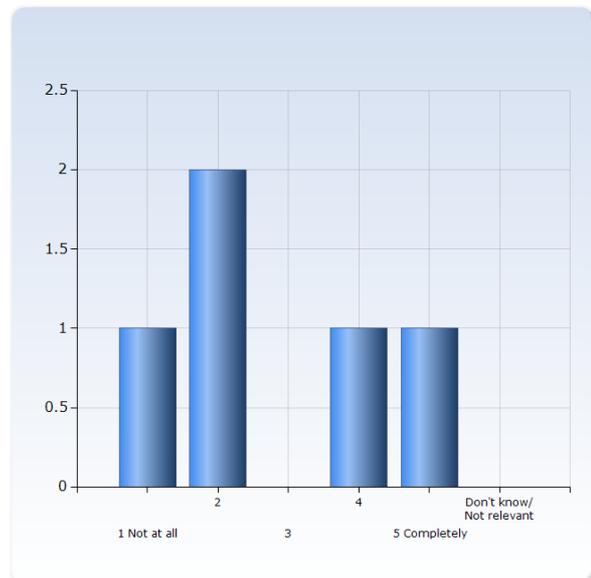
I was encouraged to reflect on my learning during the course

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The course material helped me in my work to achieve the learning outcomes (literature, e-resources etc.)

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Comment on the teaching

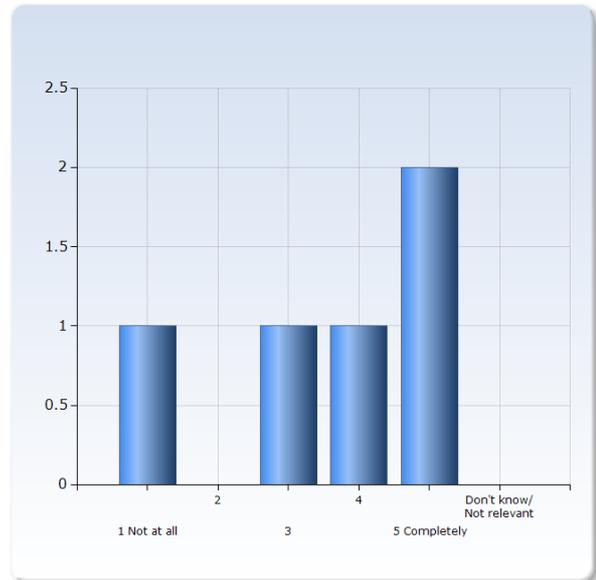
Should have said this more often during the course: Absolutely great teaching by Gabriele - he clearly teaches in a way that focuses completely on bringing across a point, is very attentive as to whether the students can follow, never unwilling to re-explain or look up something etc etc. Several times he asked for feedback on what we thought was difficult and on his way of teaching, and it was very noticeable that he took all of this into account immediately and tried to adjust the content and way of teaching to us. so, good job Gabriele, many others could use you as an example.



10. Administration and study environment

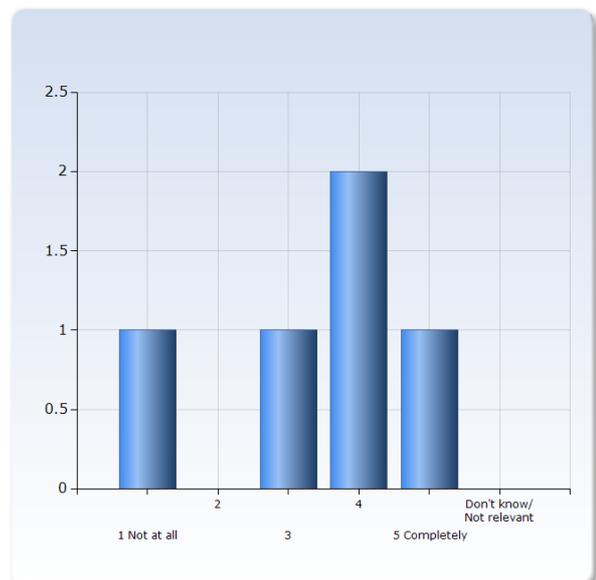
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I have been able to find the information I felt I needed before and during the course

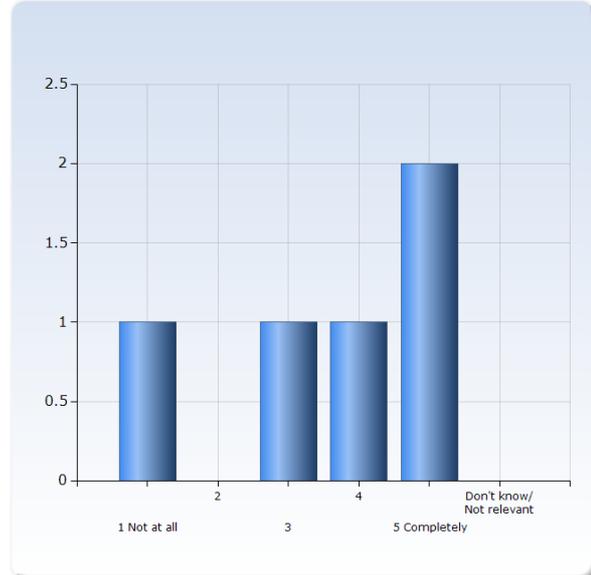
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Comment on the administration and study environment

Schedule changes was not announced or didn't show in the schedule.

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11. Please let us know if you feel that students has not been treated with respect or has been discriminated against.

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