

1. What was the best aspect of the course?

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the lab was good

The lectures

Bra föreläsningar.

Tydligt vad de centrala delarna i kursen var.

lectures and book

The lectures were very good, Frida explained the material well and I liked how she was open to questions and gave time during classes for discussions.

2. What improvements would you suggest in the course?

What improvements would you suggest in the course?

I do not like the concept of forcing students to do stuff at the board.

More synoptics lectures

Som alla andra delkurser i MO4000, bättre räkneuppgifter.

Dom som kom ifrån Holton var bra medans de andra övningarna kändes inte som de utgick från riktigt samma kurs.

the more 'active' aspects of the course, meant to apply the theoretical concepts and practice etc, could be organised in a way that stimulates participation and learning more. So as it was now, the theory is presented in a good way and there are good theoretical resources, but there is not really an equally good 'apply' component of the course. I feel like the course material however, does allow for that. To e.g. include some more actual modelling instead of interpretation of a premade model, and some more problem-based learning etc.

The lab had a potential to be very good, interesting model to work with, but I thought that it was a little bit unfocused, the questions and exercises were open and for that reason demanded more time than we had for the lab and for that reason the lab ended up as an assignment where I was just hurrying to give answers to all questions but little time went into thinking deeper about them and what could be learnt from them.

3. What advice would you like to give to future course participants?

What advice would you like to give to future course participants?

Present your group's exercises for the tutorials to your class mates - you learn a lot.

The book is very good, read the book. And don't focus on learning every single derivation of every equation by heart

4. Other comments

Other comments

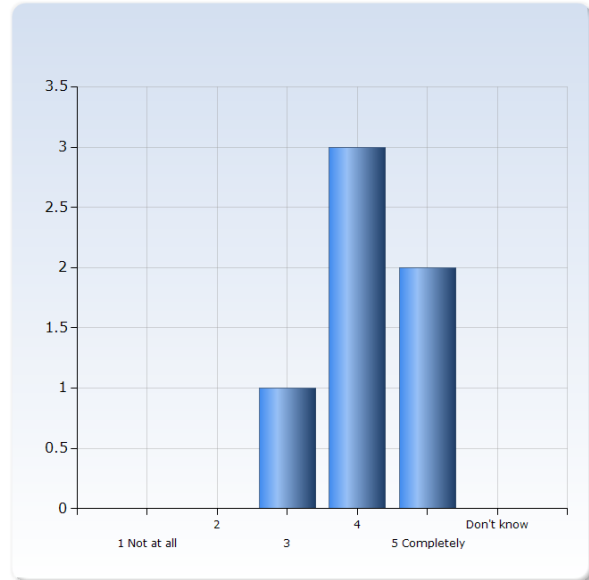
For the lectures, even though they were all taught very well, I felt like we spent a bit too much time on things like transformations from inertial to rotational ref frames, or the definitions of different coordinate systems. Of course its very important basic knowledge, required to understand the rest of the course, but I feel like it could be taught a bit more qualitatively maybe. As the actual focus of the course, in terms of which equations you use for which problems, did not require an active use of these transformations etc. And i think that it was good that the main material did not include too many of those general fundamental things, but was more applied and specific. So I'd say that the quite specific lectures on this material could maybe be revised a bit.

As a master student I feel that the workload is high because this is classified as a 50% course so at the same time I was in another course that was also 50%. Even though I understand, and agree with, that master students should be able to handle more workload than bachelor students I find it strange that master students are taking two classes while the bachelor students are just taking this class. Us master students are in this course because we do not have knowledge in the subject. It feel like we are being shoehorned into a class and given 50% less time to study the subject.



5. Overall impression

Overall I am satisfied with this course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (16.7%)
4	3 (50.0%)
5 Completely	2 (33.3%)
Don't know	0 (0.0%)
Total	6 (100.0%)



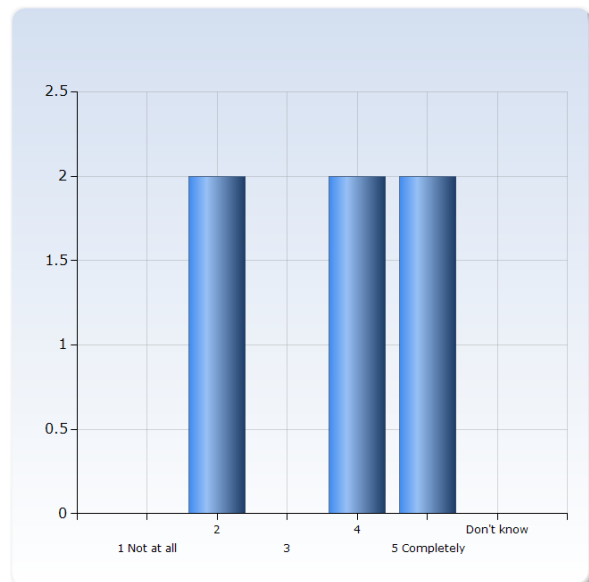
Comment on the overall impression

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6. Student contribution

I am satisfied with my own effort in the course

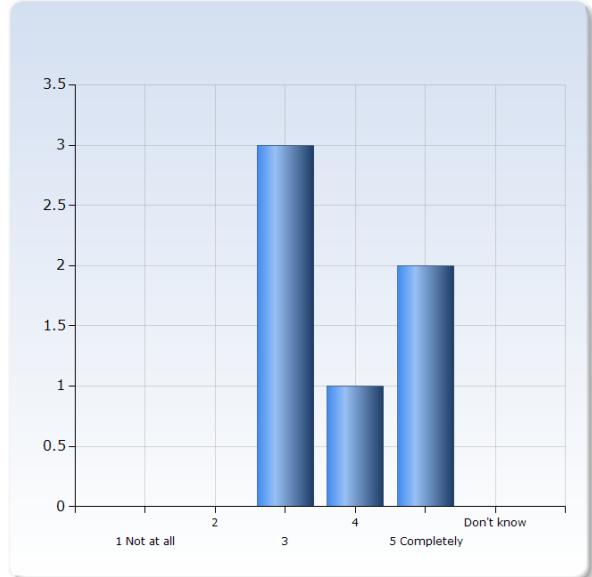
I am satisfied with my own effort in the course	Number of Responses
1 Not at all	0 (0.0%)
2	2 (33.3%)
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I took responsibility for my own learning in the course

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1 Not at all	0 (0.0%)
2	0 (0.0%)
3	3 (50.0%)
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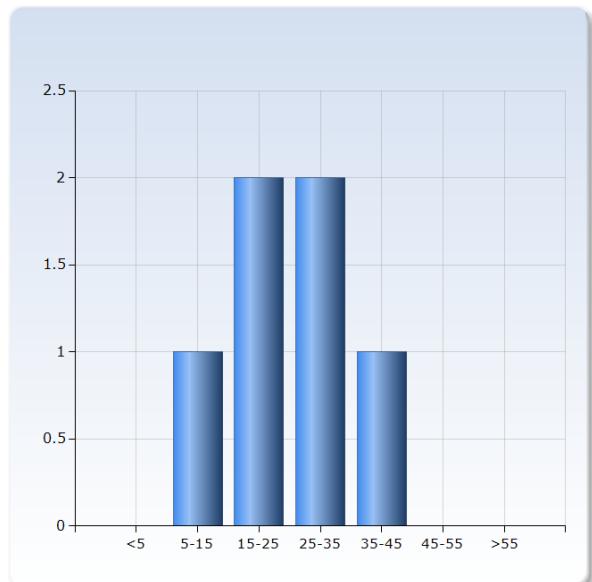


Comment on your contribution

My contribution was limited by the fact that I was also taking another course at the same time.

7. Work load

Indicate how many hours per week on average you have spent on the course, including self-studies and scheduled study time	Number of Responses
<5	0 (0.0%)
5-15	1 (16.7%)
15-25	2 (33.3%)
25-35	2 (33.3%)
35-45	1 (16.7%)
45-55	0 (0.0%)
>55	0 (0.0%)
Total	6 (100.0%)



Comment on the work load

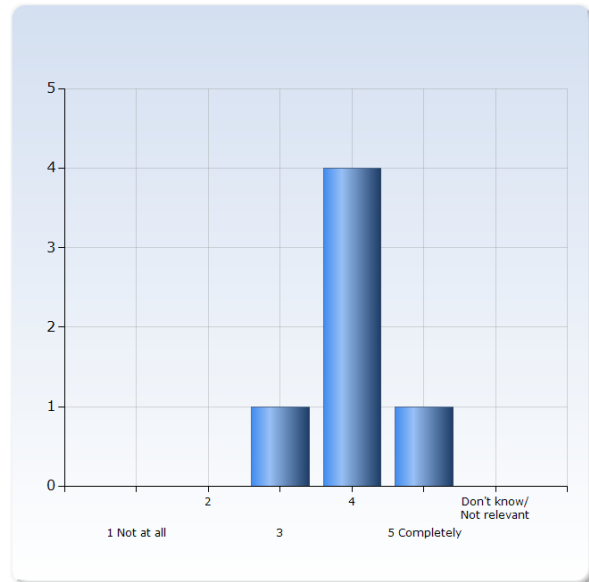
but this was not necessary I think, I just learnt the whole book, because it was good and because I enjoyed it, but it was not needed to pass the course.



8. Clear aims

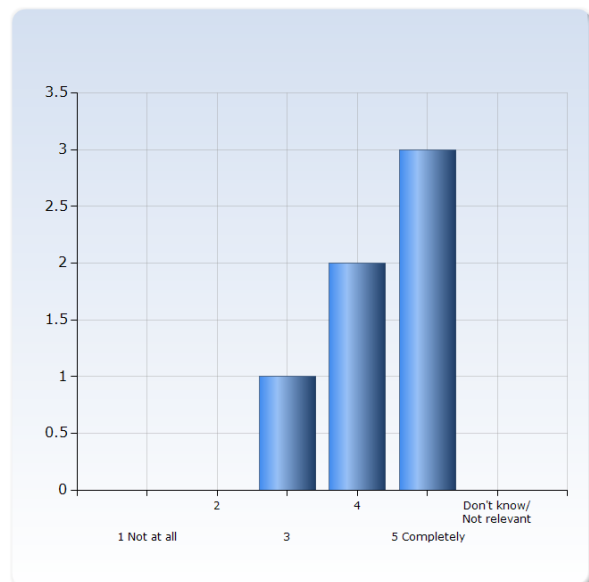
It was clear to me what I was expected to learn

It was clear to me what I was expected to learn	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (16.7%)
4	4 (66.7%)
5 Completely	1 (16.7%)
Don't know/ Not relevant	0 (0.0%)
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I felt that the course content and teaching methods were relevant to the learning outcomes

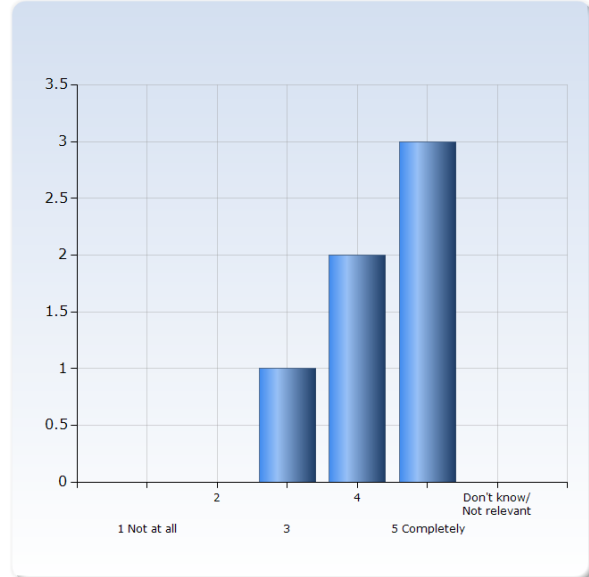
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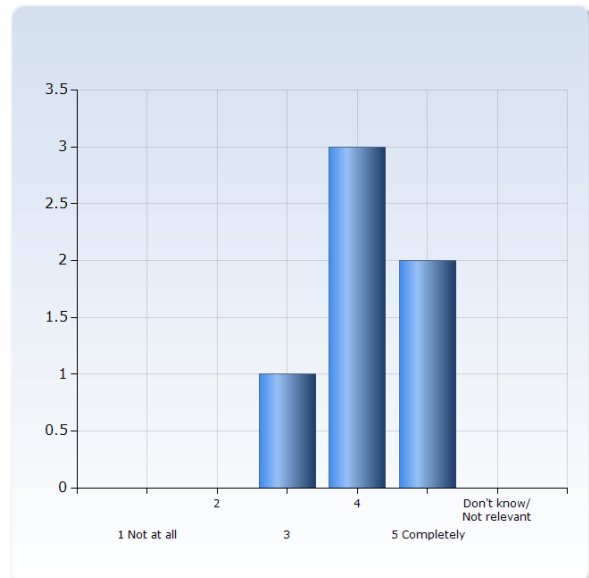
The examination tested how well I had achieved the learning outcomes

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The course corresponded to my expectations

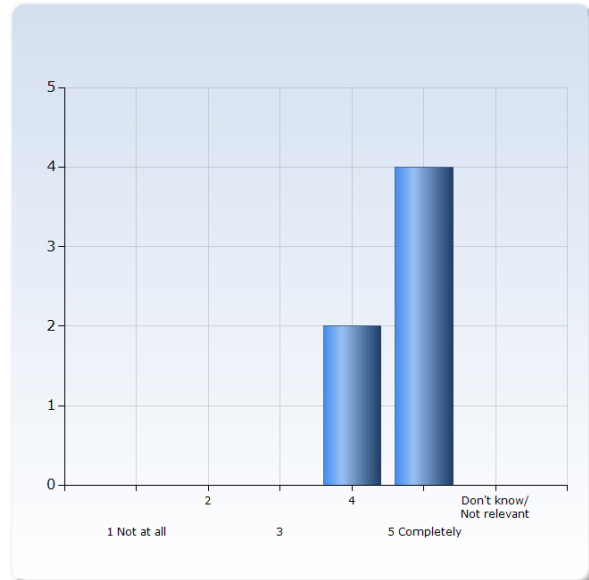
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I feel that I will have use of what I have learnt after my studies

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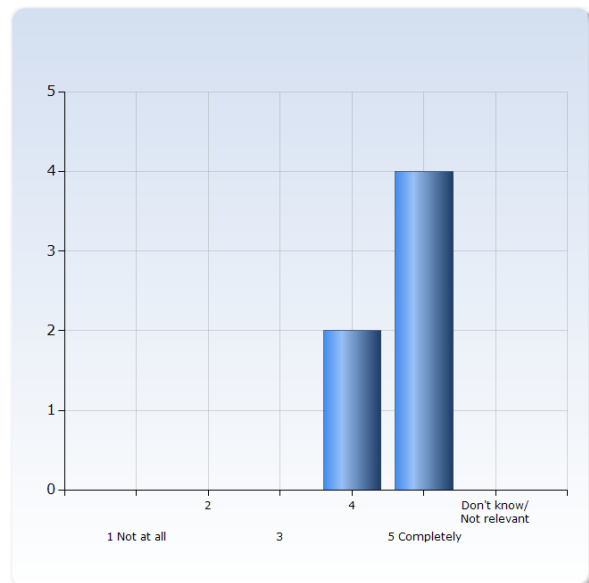
Comment on the aims

I feel like the course has a lot more interesting and relevant content than was tested for in the exam. Maybe the grade for this course could be split up into a more practical work partial grade and a theoretical exam or something like that. So that more of the material can be actively covered. I guess projects and group things etc are not really things that misu does a lot, but I think it might be nice in this course, instead of (part of) the exercises and the lab. So something like the lab, but a bit more creative, and maybe not individual.

9. Good teaching

The course prerequisites were sufficient to follow the course

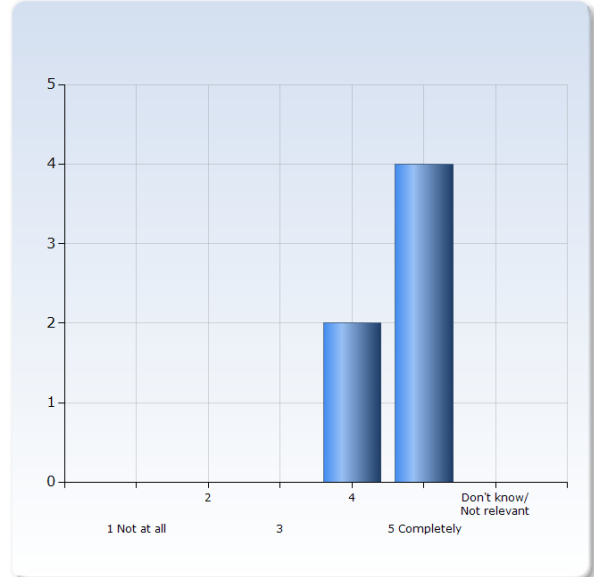
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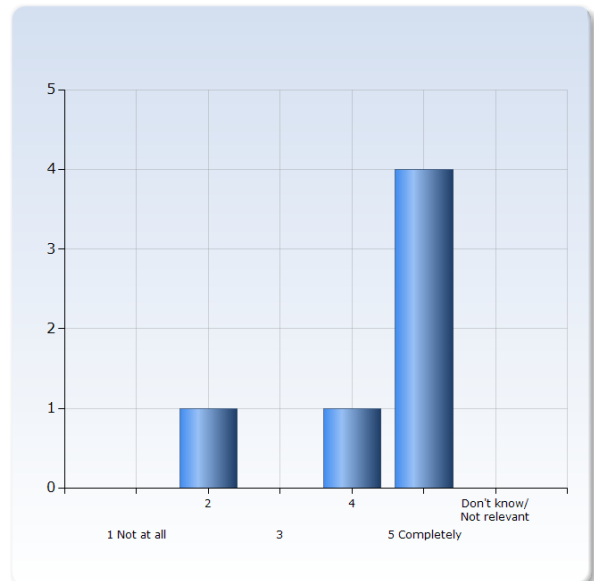
I felt that the course was well structured

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I felt that the teachers have helped me to reach the learning outcomes

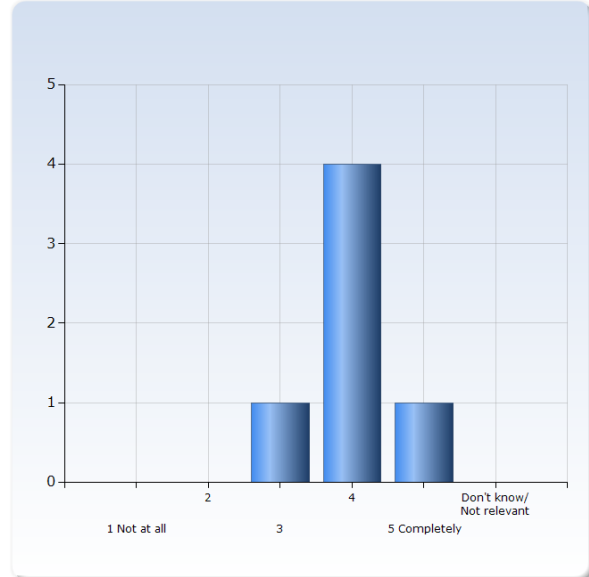
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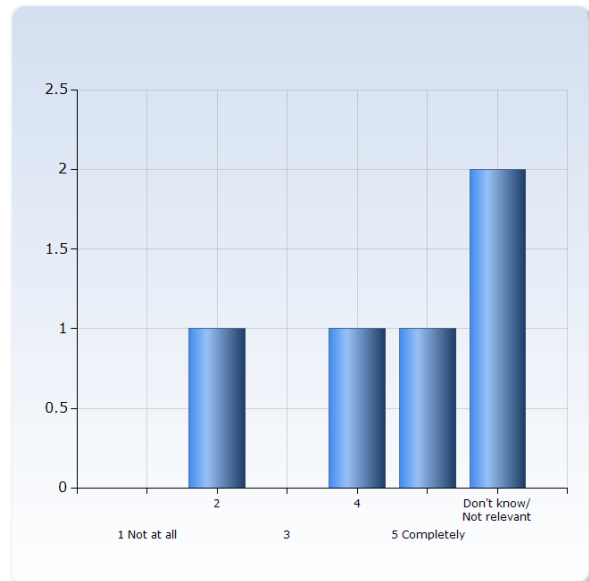
I could understand what was being taught

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I have received constructive feedback on my performance

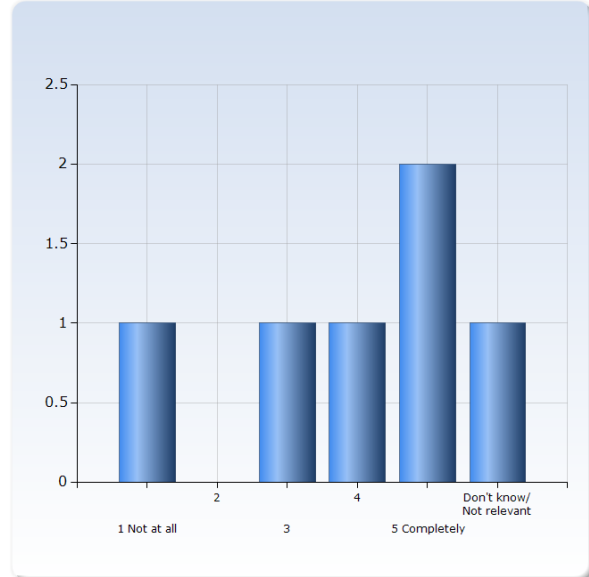
I have received constructive feedback on my performance	Number of Responses
1 Not at all	0 (0.0%)
2	1 (20.0%)
3	0 (0.0%)
4	1 (20.0%)
5 Completely	1 (20.0%)
Don't know/ Not relevant	2 (40.0%)
Total	5 (100.0%)





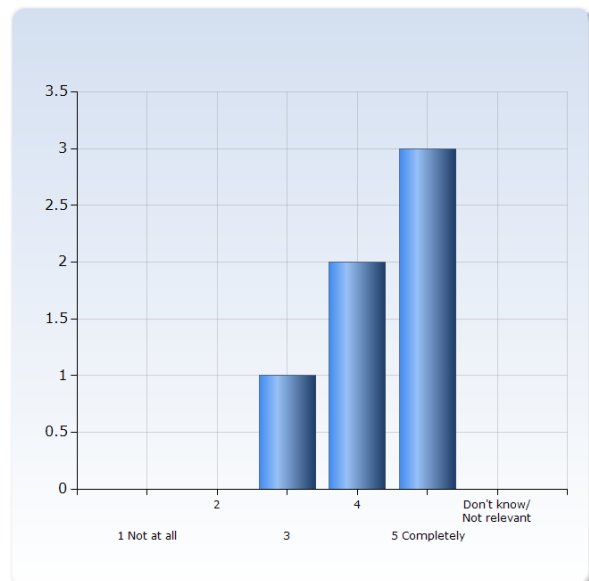
I was encouraged to reflect on my learning during the course

I was encouraged to reflect on my learning during the course	Number of Responses
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4	1 (16.7%)
5 Completely	2 (33.3%)
Don't know/ Not relevant	1 (16.7%)
Total	6 (100.0%)



The course material helped me in my work to achieve the learning outcomes (literature, e-resources etc.)

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Comment on the teaching

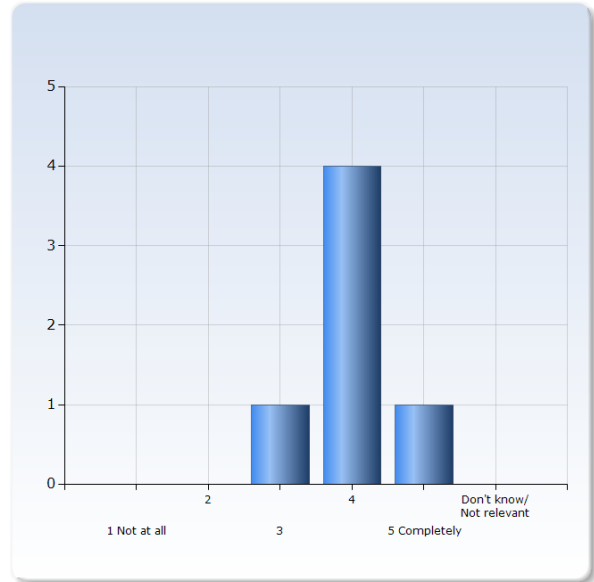
Frida's a really good lecturer



10. Administration and study environment

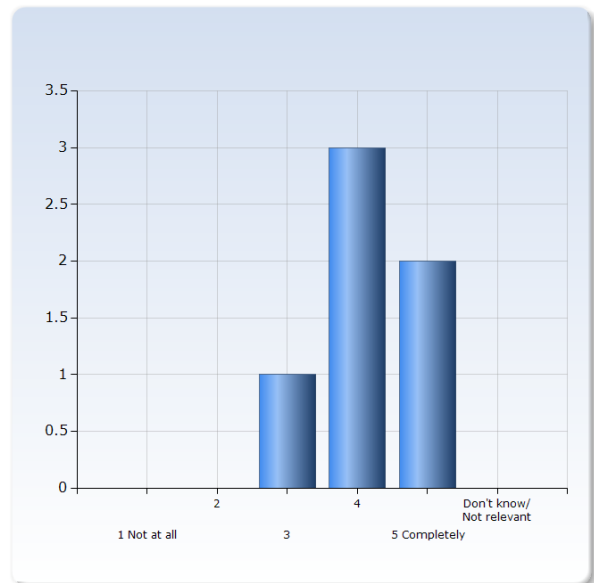
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I have been able to find the information I felt I needed before and during the course

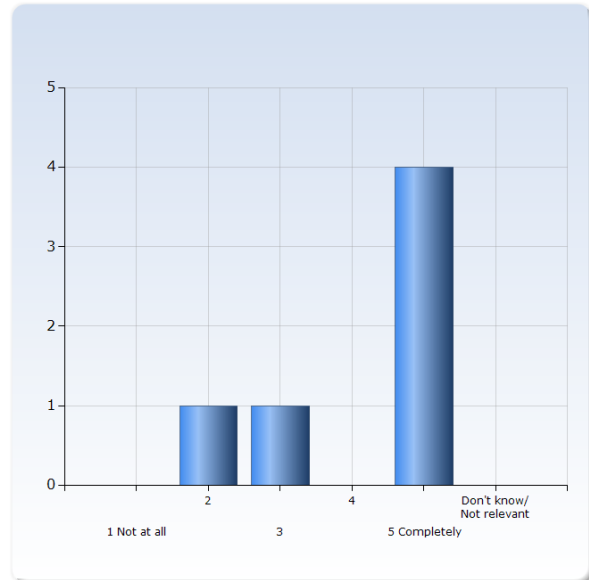
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I was able to get support when I needed it

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1 Not at all	0 (0.0%)
2	1 (16.7%)
3	1 (16.7%)
4	0 (0.0%)
5 Completely	4 (66.7%)
Don't know/ Not relevant	0 (0.0%)
Total	6 (100.0%)



Comment on the administration and study environment

I felt like there was not a very close connection/relation between theory (frida) and practical stuff (tongmei)

11. Please let us know if you feel that students has not been treated with respect or has been discriminated against.

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Nej.

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