Statement on how to develop the course MO7003 in 2018

- Doing 2 lab exercises rather than 3 was a good move. Could add an analysis of the Q-flux in exercise 1.

- Simpler to focus on python. Tutorials on python and netCDF very appreciated. Develop more integrated python tools to analyse src, q-flux and model output files?

- Session on how to modify the code was very useful.

- Evaporation of students has been a problem. Increase requirements to register to the course?

- Start with a lab session instead of a lecture session, so computer access is sorted out as early as possible in the course.

- Clarify which lab session is mandatory. Some students are not showing up sufficiently. Introduce a rule of 80% minimum attendance?

- Transition toward a new climate model of intermediate complexity. Loveclim? NorESM?

- Less than 20 points for the exercises? Or back to a pass/not pass system?

- Add a lecture 2 weeks after the end of the course for feedbacks/comment on the results? Go through course evaluation.