

1. What was the best aspect of the course?

What was the best aspect of the course?

The very many HP that was dedicated to the project work: the chance to delve deep into a subject of your choosing. That it stretched for 10 weeks (15 hp), with time for both theory and practical use of a model.

Really interesting lectures, from experts in their fields.

The procedure to mimic publication of an article was educational!

I gained a lot of things during this course. For me the best aspect of the course is how we can get broad knowledge from different experts and topics. I also found that the exercise and project for the course are really helpful to train the student to be a real scientist

Det var intressant med övergripande föreläsningar inom många olika delar av klimatsystemet med olika gästföreläsare. Lärorienterat med projektarbetet.

2. What improvements would you suggest in the course?

What improvements would you suggest in the course?

To let there be a sample of example-projects that the student can choose from if they don't want/can't construct their own idea for a project.

The only thing I can think of is a more detailed syllabus for the lectures. With title and name of the lecturer (possible also suggested reading).

For me everything is already fine with the course but I think it will be perfect if the student can obtain every lecture before the project's started. Because for me it's really hard to find project work topic and I think the lecture helps us to get the idea. Furthermore, I do believe that the participants need more laboratory time for the projects because I think once per week is not enough and for me I will be more effective to do the project in the laboratory time

Kanske borde haft lite mer information om projektarbetet. En något utförligare introduktion och kanske exempel på olika projekt. Det kändes som att det blev för fritt.

3. What advice would you like to give to future course participants?

What advice would you like to give to future course participants?

Don't let the putty/unix terminal frighten you. Get used to it fast; get past the learning curve so that you may focus on the model output.

There was a bit of a mental gap between finishing the second exercise and starting the personal project. Get started right away, and check with your assistant often in the beginning, since things don't always go as planned.

First, do not skip every single class because we can get different things every time we attend the class. Second, it is important to work effectively since the course contains exercises and project so it is better to always complete everything on time. Third, try to think about project's topic since the beginning. And last, stay healthy since the course will be held for two months.

Börja med projektarbetet i tid.

4. Other comments

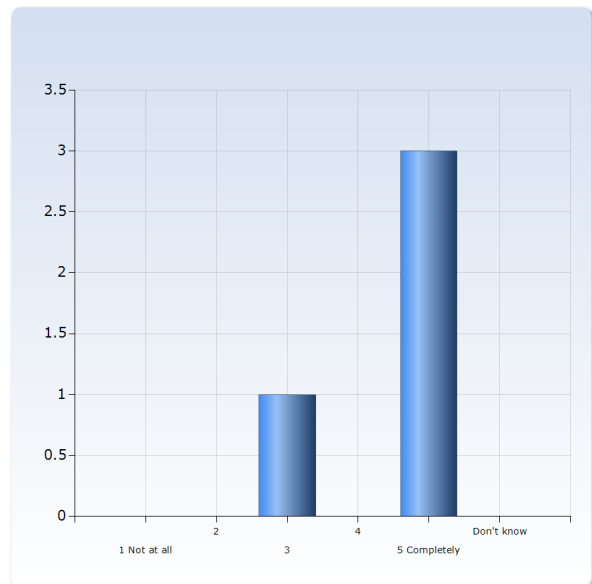


5. Overall impression

Comment on the overall impression

Det var stressigt men samtidigt under kontroll. Projektarbetet för fritt, vilket skapade en osäkerhet vad som var tvunget att vara med. Ibland fick jag även känslan om att kursen mer handlade om klimatmodeller mer än klimatsystemet.

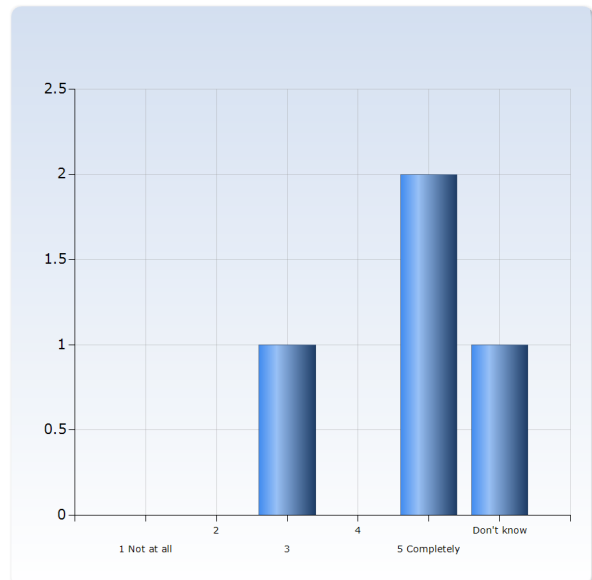
Overall I am satisfied with this course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



6. Student contribution

I am satisfied with my own effort in the course

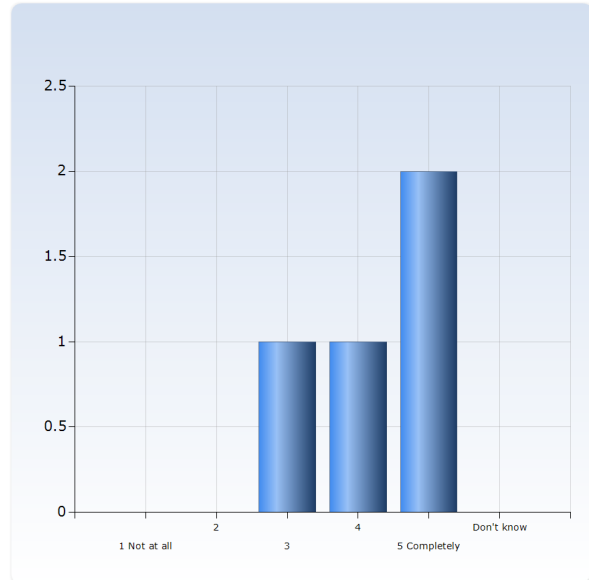
I am satisfied with my own effort in the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	0 (0.0%)
5 Completely	2 (50.0%)
Don't know	1 (25.0%)
Total	4 (100.0%)





I took responsibility for my own learning in the course

I took responsibility for my own learning in the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	1 (25.0%)
5 Completely	2 (50.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)

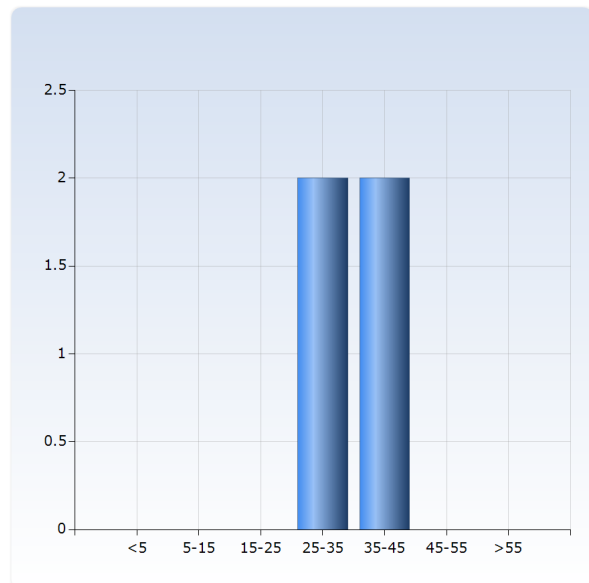


Comment on your contribution

I didn't give this course as much attention as I would have wanted too, since I had a bit too much happening personally at the same time - my own fault.

7. Work load

Indicate how many hours per week on average you have spent on the course, including self-studies and scheduled study time	Number of Responses
<5	0 (0.0%)
5-15	0 (0.0%)
15-25	0 (0.0%)
25-35	2 (50.0%)
35-45	2 (50.0%)
45-55	0 (0.0%)
>55	0 (0.0%)
Total	4 (100.0%)

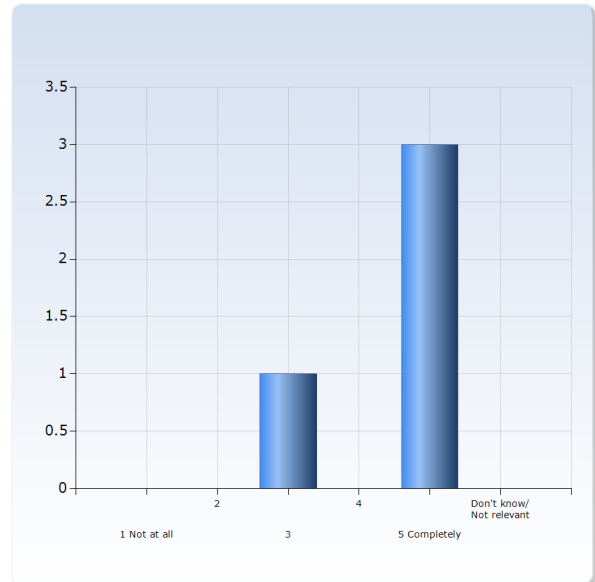




8. Clear aims

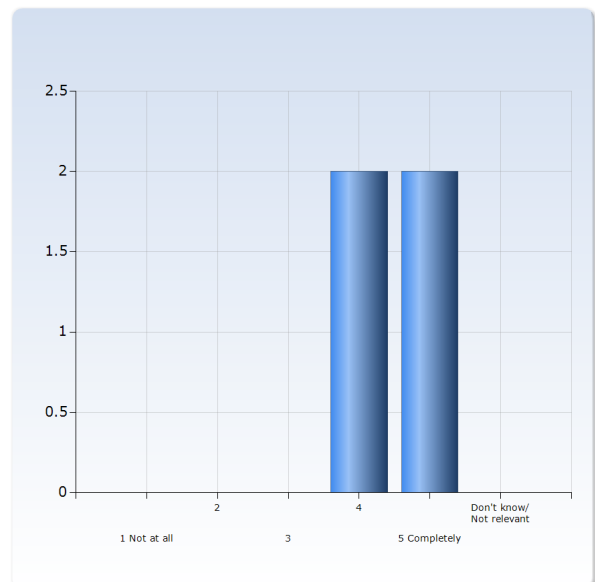
It was clear to me what I was expected to learn

It was clear to me what I was expected to learn	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



I felt that the course content and teaching methods were relevant to the learning outcomes

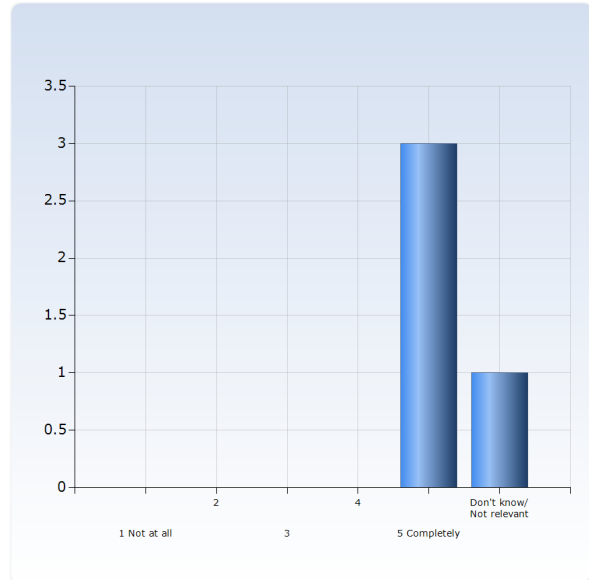
I felt that the course content and teaching methods were relevant to the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)





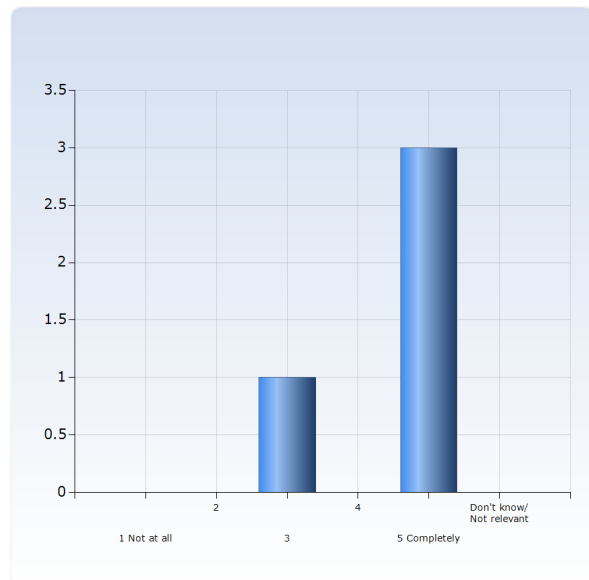
The examination tested how well I had achieved the learning outcomes

The examination tested how well I had achieved the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	1 (25.0%)
Total	4 (100.0%)



The course corresponded to my expectations

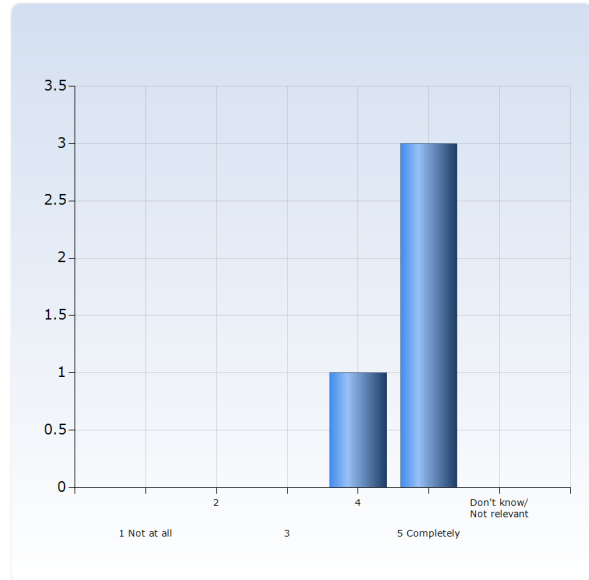
The course corresponded to my expectations	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)





I feel that I will have use of what I have learnt after my studies

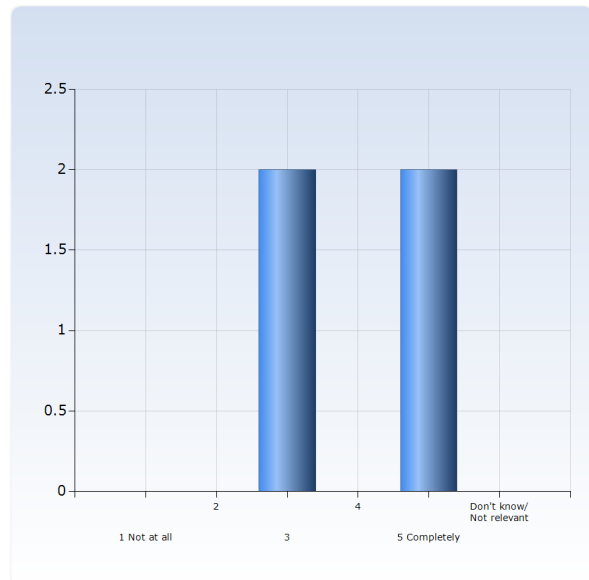
I feel that I will have use of what I have learnt after my studies	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



9. Good teaching

The course prerequisites were sufficient to follow the course

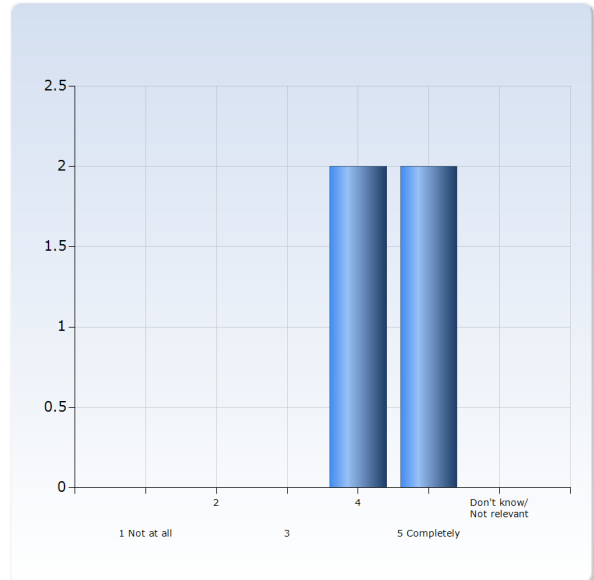
The course prerequisites were sufficient to follow the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	2 (50.0%)
4	0 (0.0%)
5 Completely	2 (50.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)





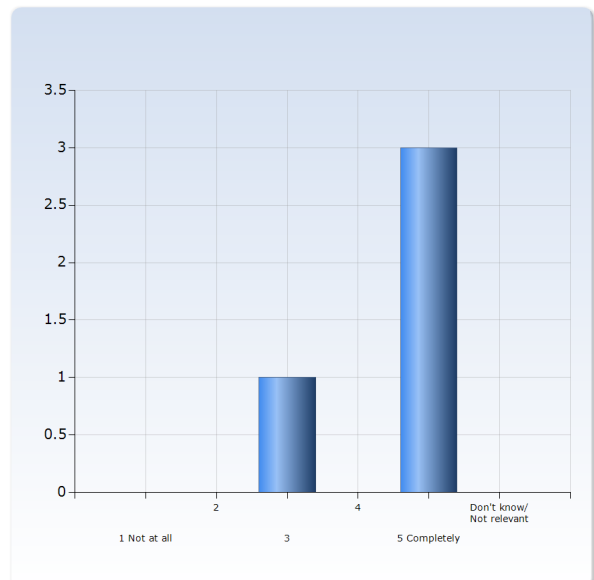
I felt that the course was well structured

I felt that the course was well structured	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (50.0%)
5 Completely	2 (50.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



I felt that the teachers have helped me to reach the learning outcomes

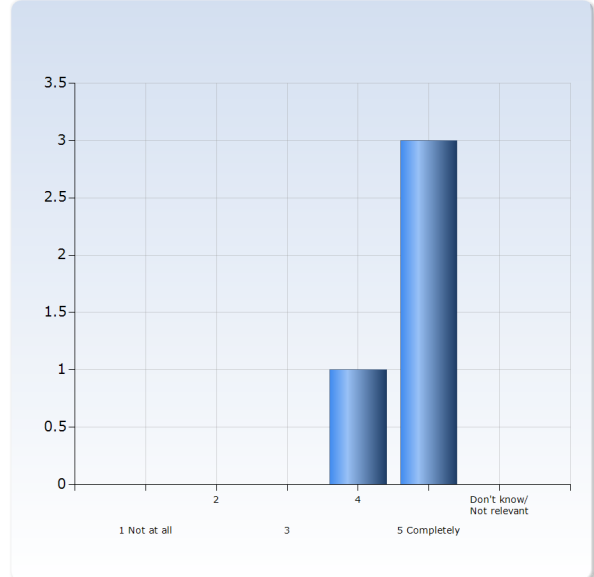
I felt that the teachers have helped me to reach the learning outcomes	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)





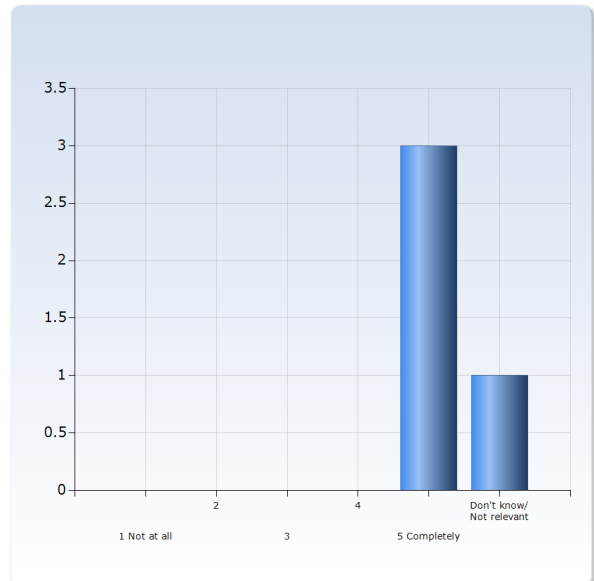
I could understand what was being taught

I could understand what was being taught	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



I have received constructive feedback on my performance

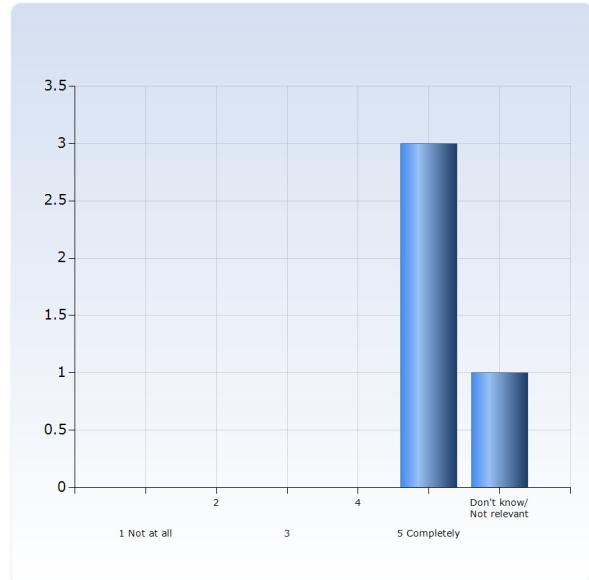
I have received constructive feedback on my performance	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	1 (25.0%)
Total	4 (100.0%)





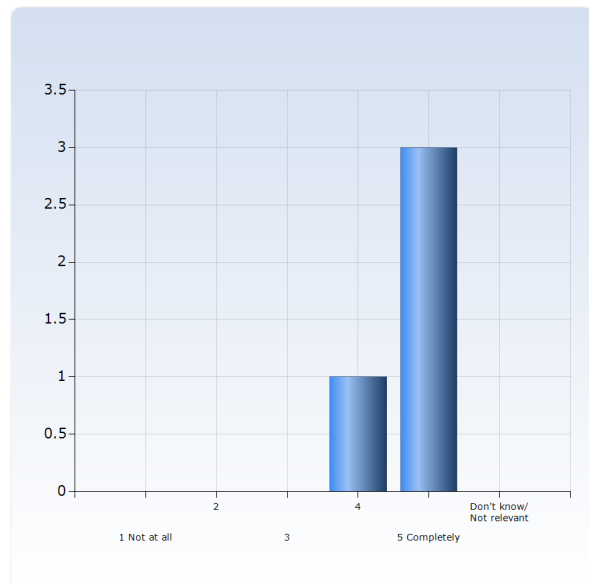
I was encouraged to reflect on my learning during the course

I was encouraged to reflect on my learning during the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	1 (25.0%)
Total	4 (100.0%)



The course material helped me in my work to achieve the learning outcomes (literature, e-resources etc.)

The course material helped me in my work to achieve the learning outcomes (literature, e-resources etc.)	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



Comment on the teaching

A lot of people jumped off the course in the beginning of it; the same people that didn't come from MISU. Perhaps this indicates that the prerequisites weren't enough.

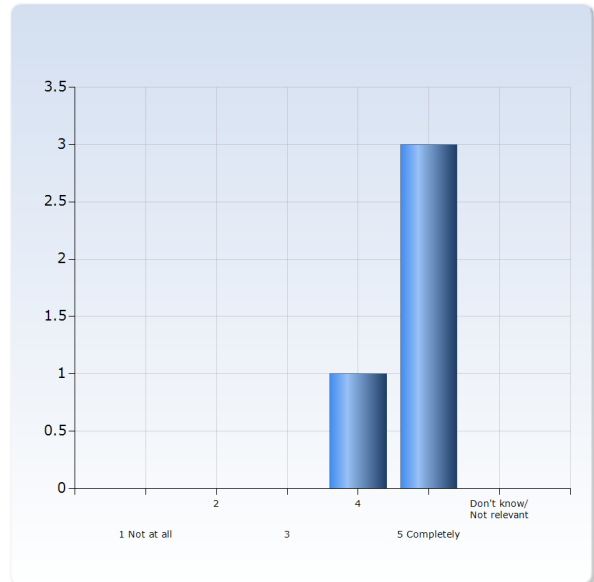
Har ej fått projektarbetet rättat så jag vet ej om jag kommer få konstruktiv kritik på mina prestationer. Många studenter hoppade av tidigt, vilket jag antar beror på att dom kände att dom inte hade rätt kunskaper som krävdes (ex programmering). Förkunskapskraven kanske borde ses över.



10. Administration and study environment

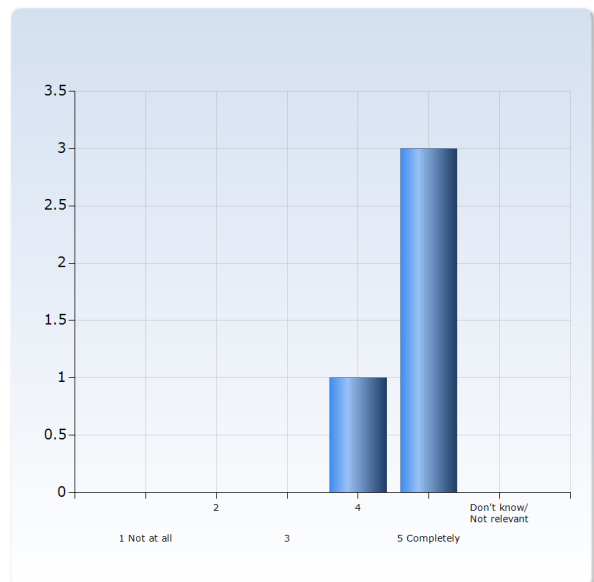
I felt that the course was well organized

I felt that the course was well organized	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



I have been able to find the information I felt I needed before and during the course

I have been able to find the information I felt I needed before and during the course	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5 Completely	3 (75.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)

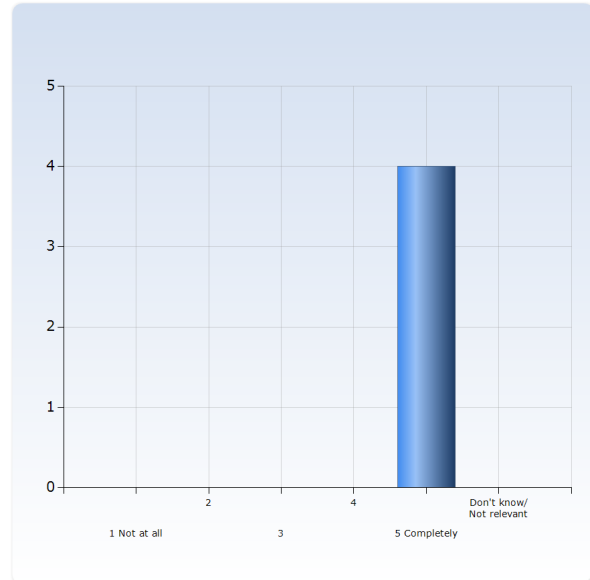




Stockholm University

I was able to get support when I needed it

I was able to get support when I needed it	Number of Responses
1 Not at all	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5 Completely	4 (100.0%)
Don't know/ Not relevant	0 (0.0%)
Total	4 (100.0%)



11. Please let us know if you feel that students has not been treated with respect or has been discriminated against.